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FIRST

ANNUAL ANNOUNCEMENT

OF

KENTUCKY UNIVERSITY,

1859.

HARRODSBURG, KENTUCKY.

LOUISVILLE, KY:
MORTON & GRISWOLD, PRINTERS.
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R. C. RICE,.....Henry County, Ky.
T. S. BELL,..... .....Louisville.
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* Deceased.

OFFICERS OF THE BOARD.

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BENJ. C. ALLIN, Secretary.

JOHN B. BOWMAN, Treasurer.

A. G. KYLE, Bursar of the University.

JOHN B. BOWMAN, General Agent.

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A. G. VIVION, Secretary.

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OFFICERS OF INSTRUCTION.

FACULTY.

ROBERT MILLIGAN, A.M., PRESIDENT,
AND PROFESSOR OF BIBLICAL LITERATURE AND MORAL SCIENCE.

ROBERT RICHARDSON, A.M., VICE-PRESIDENT,
AND PROFESSOR OF PHYSICAL SCIENCE.

HENRY H. WHITE, A.M.,
PROFESSOR OF MATHEMATICS.

JOHN H. NEVILLE, A.M.,
PROFESSOR OF ANCIENT LANGUAGES.

ROBERT GRAHAM, A.M.,
PROFESSOR OF BELLES-LETTRES, HISTORY, AND POLITICAL SCIENCE.

—. —. ————,
PROFESSOR OF MODERN LANGUAGES.

WILLIAM C. PIPER, A.B.,
PRINCIPAL OF TAYLOR ACADEMY.

ROBERT GRAHAM, A.M., CORRESPONDING SECRETARY.
J. H. NEVILLE, A.M., RECORDING SECRETARY.
H. H. WHITE, A.M., LIBRARIAN.

INSTRUCTORS IN TAYLOR ACADEMY.

WILLIAM C. PIPER, A.B., PRINCIPAL.
JOSEPH B. MYERS, FIRST TUTOR.
EYRE ASKEW, SECOND TUTOR.
WM. F. ROWDEN, TEACHER OF VOCAL AND INSTRUMENTAL MUSIC.

ORGANIZATION

KENTUCKY UNIVERSITY,

1859.

COLLEGIATE DEPARTMENT.

The first Session of the regular Collegiate Department of Kentucky University will be opened on the nineteenth of September, 1859, followed by the appropriate ceremonies of Inauguration and Installation of the Officers of Instruction, on the twenty-first of September. In making this announcement, the Curators desire to call the attention of the friends of Education throughout the Mississippi Valley to its claims upon the public favor and patronage. The broad and permanent pecuniary basis secured for it in the way of an endowment, already reaching nearly $200,000; its very able and experienced corps of Instructors, who have been connected with some of the best Institutions of the country; its superior Chemical, Philosophical, and Astronomical Apparatus; its plan and details of organization; its laws and regulations and curriculum of study; its central and favorable location in one of the most healthy, moral, and intelligent towns in the West, all combine to make it attractive to young men, as affording the highest facilities for a liberal education. With such a basis, its friends feel justified in assuming for it at once the position of a first-class Institution among those of our country. The success of the effort of the General Agent of the Institution (John B. Bowman, Esq.), thus far, and the pledge of his life to the prosecution of the work, is a reasonable basis for the hopes and confidence of its friends, that the University will be fully endowed, and firmly established, ultimately, in all its departments. As such, it will be with the Divine blessing, and with the earnest cooperation of its friends, inaugurated; and as such, the Curators commend it to the attention of the South and West.

ADMISSION OF STUDENTS.

1. Every candidate for admission into Kentucky University must, except in extraordinary cases, be at least fourteen years of age, and must be able to sustain a thorough examination on the following Preparatory Course, or on what the Faculty may deem a fair equivalent.

Ancient and Modern Geography, Outlines of History, English Grammar, Arithmetic, Elements of Algebra, Latin Grammar, Latin Reader, Cæsar, Sallust, Virgil's Bucolics and Georgics, Greek Grammar, Greek Reader, and Selections from the Greek Testament.

2. He must present to the President or Faculty satisfactory evidence of his good moral character. It is very desirable that students coming from other Literary Institutions should bring letters of honorable dismission. Other applicants should procure a certificate from some gentleman of their acquaintance whose standing in society will be to the Faculty a sure guarantee of their just and honorable intentions.

3. If the testimonials be satisfactory, the candidate will then be examined, and his exact standing be recorded on the minutes of the Faculty. Each Professor shall be the examiner in his own department, and shall see that the examination be thorough and satisfactory.

4. Before, or immediately after, examination, the candidate shall procure from the Treasurer of the University a Quietus or Session Bill, which, when presented to the Faculty, will entitle him to matriculate as a student for the entire session, provided, that he shall have first procured and read a copy of the Laws, and made the required deposits with the Bursar of the University, and also that he shall have procured suitable boarding.

5. He shall then be required to subscribe to the following Matriculation Pledge, which he shall in all cases read before signing his name.

"I promise, on condition of being admitted as a student of Kentucky University, on my faith and honor, that I will obey all the laws, rules, and regulations of this Institution; and, particularly, that I will avoid the use of all intoxicating beverages, profanity, gaming, and all indecent, disorderly behavior, and disrespectful conduct to the Faculty or other instructors, and all combinations to resist their authority; as witness my hand."

6. The Secretary of the Faculty will then enter upon the University Register the name and age of the student, and the address of his parent or guardian; together with such studies as he may select from the different Schools with the advice and consent of the Faculty. These should, in most cases, correspond with the general scheme of study prescribed by the Faculty. Due allowance, however, will always be made for the ability and peculiar circumstances of each student. No one will be unnecessarily retarded. But any departure from the regular order and number of daily recitations, must in all cases be made with the knowledge and approbation of the Faculty.

7. It is desirable that all students be present at the beginning of the session. And the policy of this Institution requires, that after their arrival (if this should not be before the opening of the session), new applicants for admission shall *immediately* present to the President their certificates of good standing; and that all students, whether formerly connected with the University or not, shall lose no time in procuring their Session Bills, and entering upon their course of study. Any neglect of this regulation, or loitering about taverns, will be regarded as *prima facie* evidence of the want of those moral and industrial habits that constitute one of the primary conditions of admission into Kentucky University.

OF THE CONDUCT OF STUDENTS.

Kentucky University was founded for the education of young *men*. And it is presumed that every one qualified to enter it in the capacity of a student will have some acquaintance with the first principles of Christian morality, propriety, and decorum; and that it will therefore be unnecessary to burden his memory with a full and complete code of specific rules and regulations. But it will be expected and required of every student,—

1. That he be diligent in study; punctual in his attendance upon recitations, examinations, and all other University exercises; and that he promptly render a valid and satisfactory reason to the proper officers for any delinquency on his part.

2. That having entered any class, he will not leave it without the permission of the Faculty; and that he will engage in no new study without their consent and approbation.

3. That he treat all persons, and especially the officers of the University, with becoming respect and decorum.

4. That he do not trespass on the premises of any other person; and that he in no way deface or injure the property of the University.

5. That he attend no exhibition of immoral tendency; and that he frequent no bar-room, tippling-house, nor any other place where intoxicating liquors are sold.

6. That he neither introduce upon the premises nor use any kind of intoxicating beverages; and that he abstain from the use of tobacco in the University buildings.

7. That he neither keep in his possession nor use fire-arms, a dirk, a bowie-knife, or any other kind of deadly weapon.

8. That he abstain from profanity, the desecration of the Lord's Day, all kinds of gaming for a reward or prize of any kind, and from card-playing even for amusement; and also from whatever else is inconsistent with good order, good taste, and good morals.

9. That he attend public worship every Lord's Day; and prayers in the University Chapel every morning.

10. That he go not beyond the immediate precincts of Harrodsburg, during the session, without permission of the Faculty; or, in cases of emergency, when this can not be obtained, without the consent of the President.

11. That he carefully observe and respect all the rules and regulations contained in the other articles of this code, respecting fees, societies, boarding-houses, etc.

12. That he shun and discountenance all disorderly combinations and associations of students or citizens; and that he cooperate with the Faculty, in every honorable way that he can, to promote the interests and reputation of the University.

COURSE OF INSTRUCTION AND TEXT-BOOKS.

The Course of Instruction in Kentucky University will for the present be divided into the six following Schools or Departments:

I.—SCHOOL OF BIBLICAL LITERATURE AND MORAL PHILOSOPHY.

ROBERT MILLIGAN, A.M.

The main design of this School is to give to all the students of Kentucky University, and especially the more advanced classes, a general and critical knowledge of the Holy Scriptures. Every thing that has a tendency to create in the mind a sectarian bias will be carefully avoided. The words of Inspiration will be studied and taught in their proper connection; and the Bible will, as far as practicable, be made its own interpreter.

The course of instruction in this School will extend through a period of two years, and embrace the following subjects:

1. The main portions of the Pentateuch, with Lectures on the Geography, Chronology, Archæology, and Literature of the Ancient Hebrews.

2. History of the Israelites, from Moses to Christ, with Lectures on the Laws, Manners, Customs, and Literature of other Oriental Nations.

3. Selections from the Prophecies, with special attention to the Prophetic Symbols, the Laws of Figurative Language, and the General Principles of Interpretation.

4. Greek Exegesis,—The Gospels and some of the Epistles.

5. History of the Primitive Church, with a Critical Analysis of the principal addresses recorded in the Acts of the Apostles.

6. An Analytical Research into the Principles of Moral Science, as they are revealed and illustrated in the Old and New Testament.

7. Evidences of Christianity, with Lectures on the Canon, Inspiration, and History of the Bible.

8. Original Essays and Discussions by the Senior Class, with Strictures by the Professor.

9. Hebrew Exegesis (optional).

TEXT-BOOKS.

Hebrew Bible (Hahn); Septuagint Greek Testament; English Polyglot Bible; Butler's Analogy, with Wilson's Criticisms; Paley's Evidences of Christiánity, with Notes and Additions by C. M. Nairne.

BOOKS FOR REFERENCE AND PRIVATE READING.

Grammars.—Conant's or Nordheimer's Hebrew Grammar; Buttman's, Kühner's, or Matthiæ's Greek Grammar.

Lexicons.—Webster's Unabridged Dictionary of the English Language; Gesenius's Hebrew and English Lexicon; Liddell and Scott's Greek and English Lexicon; Robinson's Greek and English Lexicon of the New Testament; Calmet's Dictionary of the Bible.

Histories.—Josephus; Kurtz' Sacred History; Turner's Sacred History; Jahn's Hebrew Commonwealth; Basnaze's History of the Jews; Alexander's History of the Jews after their Restoration; Prideaux's Connection; Stackhouse's History of the Bible; Neander's, Gieseler's, and Mosheim's Ecclesiastical History; Wilkinson on Ancient Egypt; Rollin's Ancient History; D'Aubigne's History of the Reformation; Ranke's History of the Popes; and Gibbon's Decline and Fall of the Roman Empire.

On Biblical Antiquities.—Jahn's Archæology; Fairbairn's Typology; Horne's Introduction (Vol. III.); Harris's Natural History of the Bible; Coleman's Sacred Geography and Atlas; Robinson's Researches in Palestine; Burder's and Roberts' Oriental Customs and Literature; Pococke's Travels; and Kitto's Cyclopædia.

Aids to Biblical Interpretation.—Davidson on Biblical Criticism; Stewart's Principles of Interpretation; Davidson's Sacred Hermeneutics; Marsh's Lectures; Campbell's Preliminary Dissertations; Gerard's Institutes; Lowth's Lectures on Hebrew Poetry; Herder's Spirit of Hebrew Poetry; Jebb's Sacred Literature; Jones's Lectures on the Figurative Language of Scripture; Lee on Inspiration; Jahn's Introduction to the Old Testament; Huy's Introduction to the New Testament; Michaelis's Commentaries on the Law of Moses; Stewart on the Canon of Scripture; Bloomfield's Digest; McKnight on the Epistles; Stewart on Romans and Hebrews; Olshausen's Commen-

taries; Robinson's Harmony of the Gospels; Englishman's Hebrew Concordance; Englishman's Greek Concordance; Cruden's Concordance; and Horne's Introduction (Vols. II. and IV.).

On the Credibility of Scripture.—Hengstenberg on the Pentateuch; Lardner's Credibility; Leland on the Necessity of Revelation; Leslie's Short and Easy Method; Paley's Natural Theology, with the Dissertations of Brougham; Campbell and Owen's Debate; Wardlaw on Miracles; Pearson on Modern Infidelity; Buchanan on Modern Atheism; Eclipse of Faith; Hitchcock's Religion of Geology; Hugh Miller's Testimony of the Rocks; and Horne's Introduction (Vol. I.).

On Moral Science.—Wayland's Moral Science; Stewart's Active and Moral Powers; Whewell's Elements of Morality; Alexander's Moral Philosophy; Jouffroy's Introduction to Ethics; Mackintosh's Progress of Ethical Philosophy; and McCosh on the Divine Government.

On Pulpit Eloquence.—Ripley's Sacred Rhetoric; Maury's Principles of Eloquence; and Campbell's Lectures on Pulpit Eloquence.

II.—SCHOOL OF MATHEMATICS.

HENRY H. WHITE, A.M.

In this Department very special attention will be given to the *mental discipline* of the student; the development of the intellectual powers, and the formation and cultivation of correct habits of thinking and reasoning, by a constant reference to the logic and philosophy of mathematics, will be made the paramount objects of every recitation.

Prominence will also be given to the great *practical utility* of mathematics. As far as possible, every principle demonstrated, will also be illustrated by some useful application of it to the arts. The recitations will be conducted with the aid of well-selected text-books; and the professor will also give such additional illustrations and explanations as may be necessary, in order to impart to the student a thorough philosophical and practical knowledge of all the subjects taught.

The full course of instruction will occupy four years, and comprehend the following subjects: Algebra; Plane, Solid, and Spherical

Geometry; Application of Algebra to Geometry; Original Problems; Plane and Sperical Trigonometry; Practical Exercises in Heights and Distances; Mensuration, Surveying and Navigation, Practical Exercises in Surveying; Leveling and Topography; Analytical Geometry; Differential and Integral Calculus; Mechanics; Astronomy; and Civil Engineering, (optional.)

TEXT-BOOKS.

Davies' Bourdon's Algebra; Davies' Legendre's Geometry; Davies' Trigonometry and Mensuration; Davies' Surveying and Navigation; Loomis' Analytical Geometry and Calculus; Olmsted's Mechanics; Olmsted's Astronomy; with Mason's Supplement: and Mahan's Civil Engineering.

BOOKS FOR REFERENCE.

Ray's Algebra (Second Part); Stoddard and Henkle's Algebra; Perkins' Geometry, Trigonometry, and Mensuration; Gillespie's Surveying; Robinson's Mathematical Operations; Davies' Descriptive Geometry; Davies' Shades and Shadows, and Linear Perspective; Davies and Peck's Mathematical Dictionary; Davies' Logic of Mathematics; Comte's Philosophy of Mathematics; Church's Analytical Geometry; Church's Calculus; Courtenay's Calculus; Bartlett's Analytical Mechanics; Herschel's Astronomy; Loomis' Practical Astronomy; Bartlett's Spherical Astronomy; Bowditch's Practical Navigator and Tables; Baily's Astronomical Tables and Formulæ; Symm's Treatise on Practical Leveling; Brunell's Civil Engineering; Weisbach's Mechanics and Engineering; Mahan's Topographical and Industrial Drawing; Eastman's Topographical Drawing; Trautwine on Railway Curves; and Simm's Treatise on Mathematical Instruments.

III.—SCHOOL OF ANCIENT LANGUAGES.

JOHN H. NEVILLE, A.M.

In this School will be taught the Latin, Greek, and Hebrew Languages; and also Grecian and Roman History, Geography, and Literture. It will be the object of the Professor in this Department, not

to confine himself to mere grammatical analysis and synthesis, but to conduct the students to the study and comprehension of the higher principles of interpretation; and particularly to cultivate in them a taste for classical beauty, and an acquaintance with the phases of civilization, and the leading political, philosophical, and religious events to which the authors severally refer. Frequent exercises in *written* translations from the Classics into the English, and from the English into the Classics, will also be required of all the students in this Department.

The course of study will be the following, or what the Faculty may consider a fair equivalent: Virgil's Æneid; Cicero's Orations; Livy; Cicero de Officiis; Horace; Tacitus; Cicero's Tusculan Disputations; Arnold's Latin Prose Composition; Latin Prosody; Latin Theses; Roman History, Geography, and Antiquities; Zenophon's Anabasis; Herodotus; Homer's Iliad; Xenophon's Memorabilia; Demosthenes de Corona; Thucydides; Plato's Gorgias; Sophocles, or Euripides; Longinus de Sublimitate; Arnold's Greek Prose Composition; Greek Prosody; Greek Theses; Grecian History, Geography, and Antiquities; and the Hebrew, the study of which, however, will be optional. The text-books used in the study of Hebrew will be Conant's Hebrew Grammar; The Hebrew Student's Manual; Hahn's Hebrew Bible; and Gesenius' Hebrew and English Lexicon.

It is not expected that all these works will be read entire; but so much at least will be required as will enable the student to translate them with facility, and as may be necessary to give him a just appreciation of the merits and peculiarities of each work.

BOOKS FOR REFERENCE AND PRIVATE READING.

Zumpt's or Scheller's Latin Grammar; Kühner's, Buttmann's, or Matthiæ's Greek Grammar; Conant's Hebrew Grammar; Andrews', Leverett's, or Ainsworth's Latin Dictionary; Liddell's and Scott's Greek Lexicon; Findlay's or Long's Ancient Atlas, or Butler's Classical Geography; Smith's Dictionary of Grecian and Roman Antiquities; Becker's Gallus; Becker's Charides; Anthon's Classical Dictionary; Eschenburgh's Manual of Classical Literature; Böckh's Public Economy of the Athenians; Browne's Greek Classical Liter-

ature; Dunlap's Roman Literature; Grote's History of Greece; Niebuhr's History of Rome; Arnold's History of Rome; Ferguson's Roman Republic; Müller's Literature of Ancient Greece; Donalson's Greek Theater; Heeren's Political History of Ancient Greece; Munk's Greek and Roman Metres; Ramshorn's Latin Synonyms.

IV.—SCHOOL OF PHYSICAL SCIENCE.

ROBERT RICHARDSON, A.M.

The design of this Department is to give to the student a very thorough and extensive knowledge of the laws, principles, and operations of the material world, organic and inorganic. The daily recitations will be accompanied with familiar lectures, and, as far as practicable, with a very full course of experiments on all the subjects taught.

Much time and attention will also be given to the subject of Practical Analysis, the Laws of Health, the Principles of Agriculture, and the general application of Chemistry to the Arts; while the benevolent designs of the Creator in the constitution of nature will be kept before the minds of the students.

The course of study and instruction in this School will extend through a period of at least two years, during which there will be not less than five recitations every week. The full scheme embraces the following subjects:

Hydrostatics, Pneumatics, Acoustics, Heat, Electricity, Magnetism, Optics, Galvanism, Chemical Philosophy, Inorganic Chemistry, Organic Chemistry, Mineralogy, Botany, Physiology, Zoology, Geology, and Agricultural Chemistry.

TEXT-BOOKS.

Olmsted's Natural Philosophy; Silliman's Chemistry; Dana's Manual of Mineralogy; Gray's Botanical Text-book; Cutter's and Carpenter's Physiology; Agassiz' and Gould's Zoology; Hitchcock's Geology; and Johnston's Agricultural Chemistry.

BOOKS FOR REFERENCE AND PRIVATE READING.

Müller's Physics; Pierce's Treatise on Sound; Bartlett's Acoustics and Optics; Graham's Chemistry; Knapp's Chemistry Applied to the Arts; Ure's Dictionary of the Arts, Manufactures, and Mines; Will's Qualitative Analysis; Fresenius's Quantitative Analysis; Dana's System of Mineralogy; Gray's Botany of the Northern States; Henfry's Outlines of Structural Botany and Physiology; Wilson's Anatomy; Wagner's Comparative Anatomy; Owen's Lectures on Comparative Anatomy; Jones's Outlines of the Animal Kingdom; Lyell's Elements and Principles of Geology; and the Geological Works of Hugh Miller, Richardson, Buckland, De La Beche, and Murchison.

V.—SCHOOL OF BELLES-LETTRES.

ROBERT GRAHAM, A.M.

The primary object of this Department is to make the student thoroughly acquainted with the laws, principles, and usages of the English Language, and to enable him to speak and to write it according to the style and usage of our best modern speakers and writers.

For this purpose every student in this School will be very thoroughly drilled in the structure of sentences; the nature and principles of figurative language; the different qualities of style and the various kinds of writing; and also in the arts of Composition and Elocution. Written exercises and brief critiques on certain portions of the best English Classics will also be required, especially of the more advanced classes.

Instruction in History and Intellectual and Political Science will also for the present be connected with the course in English Literature and Belles-Lettres. The study of History in this Department is designed chiefly to illustrate the origin and progress of European civilization, the leading features of the English Constitution, and the theory, policy, and administration of the American Government. Some attention will also be given to Ecclesiastical History.

The course of Instruction in Political Economy will be connected

with the course in History. Its object is to explain the nature of national wealth and the laws which regulate its production and distribution. The illustrations will be drawn chiefly from the legislative enactments and economical arrangements of different nations. But in this, as well as in the course on Constitutional and International Law, there will be constant reference to the history, progress, and interests of the American people.

In this School there will be four regular classes, each of which will have at least five weekly recitations. The following is the prescribed course of study and instruction:

English Syntax and Prosody; History and Structure of the English Language; Elements of Rhetoric; Art of Criticism; Elocution and the Art of Conversation; Intellectual Philosophy; Logic; Philosophy of Rhetoric; Critiques on Selections from the best English Classics; Original Essays and Orations; Forensic Disputations; History and Political Economy; and Constitutional and International Law.

TEXT-BOOKS.

The following Text-books will be used in connection with a full course of Lectures: Green's Analysis; Fowler's English Grammar; Latham's Hand-book of the English Language; Blair's Rhetoric; Kames' Elements of Criticism; Haven's Intellectual Philosophy; Whately's Logic; Whately's Rhetoric; Campbell's Philosophy of Rhetoric; Weber's Manual of History; Wayland's Political Economy; Story on the Constitution; and Vattel's Law of Nations.

BOOKS FOR REFERENCE AND PRIVATE STUDY.

Gould Brown's Grammar of Grammars; Spalding's History of the English Language; Sir Joshua Reynolds' Discourses before the Royal Academy; Schlegel's History of Literature; John Q. Adams's Lectures on Rhetoric and Oratory; Guizot's History of Civilization; Hallam's Middle Ages; Hallam's Literature; Hume's and Macaulay's Histories of England; Bancroft's History of the United States; Locke's Essay on the Human Understanding; Reid on the Powers of the Human Mind; Stewart's Elements of the Philosophy of the Human Mind;

Brown's Lectures on Mental Philosophy; Coleridge's Philosophical Works; Kant's Critique on Pure Reason; Cousin's Lectures on the History of Philosophy; Sir William Hamilton's Philosophical Works; Morell's History of Modern Philosophy; Mill's System of Logic; Lay's Political Economy; Gordon's Digest of the Laws of the United States; Rawle on the Constitution; Kent's Commentaries; and Wheaton on International Law.

VI.—SCHOOL OF MODERN LANGUAGES.

A Chair of Modern Languages has been created, and will be filled as soon as the funds of the Institution will justify it. But for the present the labors of this Department will be distributed, as far as practicable, among the Professors of the other Schools.

REGULAR COURSE OF STUDY.

Several very important advantages will be secured to the student by the preceding arrangement of Schools and Classes.

1. He may pursue to the very best advantage the study of Mathematics, Physical Science, or any other single course that he may choose.

2. He may pursue for a single term, or any other portion of time, such studies only as he may believe to be most to his advantage.

3. Or he may pursue the studies necessary to a degree in a longer or shorter time, according as his age, ability, and pecuniary circumstances may render most convenient for himself; the Faculty only reserving the right to direct his studies in such a manner as to prevent idleness on the one hand, and superficial haste on the other.

But as a Directory to those who may wish to complete the whole course of study, the following *order* is earnestly recommended. For the sake of convenience, the scheme is divided into a period of four years, which is about the time that will ordinarily be required to finish it. But no one will be permitted to graduate in *four* years, or in *six* years, unless he shall have attained to a respectable standing in all the Schools; and none will be unnecessarily retarded.

FIRST YEAR.

FIRST TERM.

Virgil's Æneid.
Latin Prosody.
Cicero's Orations.
Arnold's Latin Prose Composit'n.
Roman Antiquities.
Xenophon's Anabasis.
Herodotus.
Arnold's Greek Prose Composit'n.
English Literature, commenced.
Exercises in English Composition.
Algebra, commenced.

SECOND TERM.

Livy.
Cicero de Officiis.
Latin Composition.
Homer's Iliad.
Greek Prosody and Composition.
Grecian Antiquities.
English Literature, continued.
English Composition.
Algebra, finished.
Geometry, commenced.

SECOND YEAR.

FIRST TERM.

Horace.
Latin Prosody.
Latin Theses.
Roman History.
Xenophon's Memorabilia.
Demosthenes de Corona.
Thucydides and Gr. Composition.
English Literature continued.
Principles of Eloquence and Oratory.
English Compos. and Elocution.
Geometry finished.
Application of Algebra to Geom.
Original Problems.
Plane and Spherical Trigonometry.
Prac. Exercises in Trigonometry.
Mensuration.

SECOND TERM.

Tacitus.
Cicero's Tusculan Disputations.
Longinus de Sublimitate.
Plato's Gorgias.
Sophocles or Euripides.
Grecian History.
Greek Theses.
Rhetoric.
English Composition and Elocution.
Surveying and Navigation.
Practical Exercises in Surveying.
Analytical Geometry.

THIRD YEAR.

FIRST TERM.

Biblical Literature.
Natural Philosophy.
Chemistry commenced.
Elements of Criticism.
Intellectual Philosophy.
English Composition and Elocution.
Mechanics.
Hebrew, French, or German. } Elective.

SECOND TERM.

Biblical Literature continued.
Greek Exegesis.
Chemistry finished.
Mineralogy.
Botany commenced.
Logic.
Practical Exercises in Logical Analysis.
Philosophy of Rhetoric.
Critique on some English Classic.
Astronomy with Practical Exercises commenced.
Calculus.
Hebrew, French, or German. } Elective.

FOURTH YEAR.

FIRST TERM.

Greek Exegesis continued.
Elements of Moral Philosophy.
Botany finished.
Anatomy, Physiology, & Hygiene.
Zoology and Comparative Anat.
History.
Political Economy.
Forensic Disputations.
An English Oration.
Astronomy with Practical Exercises finished.
Hebrew, French, or German. } Elective.

SECOND TERM.

Greek Exegesis continued.
Butler's Analogy.
Evidences of Christianity.
Hebrew Exegesis (optional).
Geology.
Agricultural Chemistry.
Practical Analysis of Minerals, &c.
Constitutional Law.
International Law.
Forensic Disputations.
Commencement Addresses.
Civil Engineering, Hebrew, French, or German. } Elective.

ORDER OF DAILY EXERCISES.

HOURS.	CLASSES, ETC.	YEAR.	DAYS.
At 8 o'clock A. M.	First Bell.	..	M. T. W. T. F. S.
" 8½ " "	Second Bell.	..	M. T. W. T. F. S.
From 8½ to 9 "	Religious Services.	..	M. T. W. T. F. S.
" 9 to 10 "	Senior Ethics.	4	M. T. W. T. F. S.
" " "	Sophomore Mathematics.	2	M. T. W. T. F. S.
" " "	Freshman English.	1	M. T. W. T. F. S.
" 10 to 11 "	Junior Ethics.	3	M. T. W.
" " "	Special Recitations.	..	..... T. F.
" " "	Sophomore English.	2	M. T. W. T. F.
" " "	Freshman Mathematics.	1	M. T. W. T. F.
" 11 to 12 "	Senior English.	4	M. T. W. T. F.
" " "	Junior Mathematics.	3	M. T. W. T. F.
" 12 to 1 P. M.	Senior Mathematics.	4	M. T. W.
" " "	Junior English.	3	M. T. W. T. F.
" " "	Junior Latin.	1	M. T. W. T. F.
From 2 to 3 P. M.	Junior Physics.	3	M. T. W. T. F.
" " "	Junior Greek.*	1	M. T. W. T. F.
" 3 to 4 "	Senior Physics.	4	M. T. W. T. F.
" " "	Senior Latin.	2	M. T. W. T. F.
" 4 to 5 "	Senior Greek.	2	M. T. W. T. F.
" " "	Modern Languages.	..	M. T. W. T. F.
" 5 to 6 "	Hebrew and Modern Languages.	..	M. T. W. T. F.
" " "	Lectures on Didactics.	..	M. T. W. T. F.
From 5 to 6 P. M.	Faculty Meeting.	..	Friday.
" 7 to 10 "	Meeting of Literary Societies.	..	Friday.
" 9 to 10 A. M.	Bible Class.†	..	Saturday.
" 10 to 11 "	Library Open.	..	Saturday.
" 7 to 10 P. M.	Meeting of Religious Society.	..	Saturday.
" 4 to 5 "	Student's Prayer-meeting.	..	Lord's Day.

* The words Freshman, Sophomore, Junior, and Senior, in this scheme, have reference merely to the order of Classes in the different Schools, and not to their relative standing in the University. *E. g.*, Junior Greek belongs to the *first* year of the University course; and Junior Physics to the *third*.

† All the students of the University Proper who are not in the Senior Ethics, Sophomore Mathematics, or Freshman English, will be expected to recite on Saturday morning, from 9 to 10 o'clock, to the Professor of Physical Science, in the English Bible, or in whatever branch of study the Faculty may prescribe. The Professor of Ancient Languages will, during the same hour, assist in conducting the Grammatical Exercises of Taylor Academy.

TERMS, EXAMINATIONS, AND COMMENCEMENT.

The University year will consist of but one session, which, however, for the sake of convenience, will be divided into two terms; The first will begin on the third Monday of September, and end on the first Friday of February; the second will begin on the day following, and end on the fourth Wednesday of June.

An Annual Recess will be given from the twenty-fourth of December to the second of January, during which time every student will be released from attendance at class, but will be required to conform to all the other rules and regulations of the University, according to the full intent and meaning of his Matriculation Pledge; and at the close of the recess, he will be expected to return promptly to his regular recitations.

At the close of each term there will be a public examination of all the classes; the first will begin on the second Monday preceding the first Friday in February, at 9 o'clock A. M., and continue from day to day in the following order:

Monday—Senior Greek, and Senior Physics.
Tuesday—Senior Ethics, and Senior Belles-lettres.
Wednesday—Sophomore Mathematics, and Junior Greek.
Thursday—Junior Ethics, and Freshman Belles-lettres.
Friday—Sophomore Belles-lettres, Hebrew, and Modern Languages.
Saturday—Academical Classes in Latin and Mathematics.
Monday—Junior and Senior Mathematics, and Junior Physics.
Tuesday—Senior Latin, and Junior Belles-lettres.
Wednesday—Junior Latin, and Freshman Mathematics.
Thursday—Academical Classes in Greek and English.
Friday—Original Addresses by Candidates for the Degree of A.B.

The second examination will begin at the same hour on the second Wednesday preceding the day of Commencement, and be conducted from day to day, in the following order:

Wednesday—Senior Greek, and Senior Belles-lettres.
Thursday—Senior Ethics, and Senior Physics.
Friday—Junior and Senior Mathematics, and Senior Latin.

Saturday—Freshman Belles-lettres, Hebrew, and Modern Languages.
Monday—Junior Ethics, and Junior Greek.
Tuesday—Junior Physics, and Sophomore Belles-lettres.
Wednesday—Junior Latin, and Freshman Mathematics.
Thursday—Sophomore Mathematics, and Junior Belles-lettres.
Friday—Academical Classes in Greek and English.
Saturday—Academical Classes in Latin and Mathematics.

Candidates for the degree of A.B. will be required to make known to the Faculty, at or soon after the beginning of their senior year, their intention of graduating; and to hand in to the Professor of Belles-Lettres an original oration, before the first of November. These orations, with such changes and corrections as the Professor may suggest, will be delivered by their respective authors, on the first Friday of February; and will be regarded as a test of their attainments in English Composition and Oratory.

Immediately after the February examination, the Faculty will assign to the candidates for graduation the Addresses for the ensuing Commencement. These must be prepared and handed in to the Professors of Belles-Lettres and Languages, on or before the first of May. But in no case shall this awarding of Commencement Exercises be construed as a guarantee or pledge of graduation. The Faculty may at any time, for good reasons, reverse their decision; and any aberration of moral conduct, or failure in the final examination, may still deprive any one of the degree.

At the close of each public examination, there will be a report made to the parent or guardian of each student, respecting his general conduct, application to study, scholarship, and attendance at recitations and morning prayers. A copy of the same report will also be transferred to the Book of Records for future reference.

The Annual Commencement will be held on the fourth Wednesday of June; and the Annual Meeting of the Board of Curators on the day preceding.

GRADUATION.

It is provided that a student may graduate in any School of the University, on the terms and conditions prescribed in the Laws.

Those that graduate in the Schools of Biblical Literature, Mathematics, Ancient Languages, Physical Science, and Belles-Lettres, and that shall have faithfully complied with all the rules and regulations of the University, will then receive the regular degree of A.B. Candidates for this degree may, with the advice and consent of the Faculty, be permitted to study Civil Engineering, the Hebrew, or any one of the Modern Languages, instead of the Calculus.

A student may also be admitted to the regular degree of A.M. on the following conditions:

1. That he shall have first received the degree of A.B., and been at least one year a student of the University.

2. That his Term Reports for conduct, industry, and scholarship, while a student of the University, shall have been at least seventy-five per cent. of the prescribed maximum.

3. That he shall have studied at least three of the Elective branches, and that he pay to the Library Fund a fee of ten dollars.

Other Bachelors of three years' standing may receive the Honorary Degree of A.M. on the payment of ten dollars to the Library Fund, provided that they shall have maintained an exemplary and virtuous character, and that they shall have been admitted to some one of the learned professions. Candidates for this degree should apply to the President at least one week before the Annual Commencement.

APPARATUS.

An extensive Chemical, Philosophical, and Astronomical Apparatus has been procured for the use of the Departments of Physical Science and Mathematics. The original cost of these articles, with a choice selection of connected scientific works, was about *ten thousand* dollars. The greater part are of English or French workmanship, from the celebrated establishments of W. & S. Jones, London, and Chas. Chevalier, Paris. In the Astronomical portion is one of Barlow's Planetariums, of the largest size, eleven feet in diameter, and worth $1000. This fine Instrument has received the cordial recommendation of some of the first astronomers of the country, but is yet possessed by comparatively few of even the first-class Institutions

of Learning. The University is thus well provided with all the means necessary to illustrate the laws and principles of Physical Science, the practical application of Mathematics, and the most important Astronomical phenomena.

LIBRARY AND MUSEUM.

The Library and Museum of the University are both small, but increasing. The sum of three thousand dollars has recently been secured, by the General Agent, for the Library Fund; and all subscriptions obtained by him hereafter, for the University, of an amount not exceeeding one hundred dollars each, are designed to be added to this Fund. Donations either to the Library or Museum are also respectfully requested from the friends and patrons of Science.

ENDOWMENT.

No Institution in Kentucky, and perhaps none in the West, has so large and permanent a pecuniary basis secured and in prospect as Kentucky University. The Endowment Fund has already reached nearly $200,000, of most solvent notes, which are rapidly falling due, and about $70,000 of which is paid in and yielding a large per cent. This, however, is but the beginning of the work proposed, and which, with the prestige of past success, it is confidently believed will be accomplished. The scheme of organization of the Institution contemplates nothing less than a first-class University, in all the fullness of that term. Not less than $500,000 will secure the permanent establishment of such an Institution, in all its Departments, with its full corps of Professors and Adjuncts, and with its Prize and Beneficiary Funds. With this view, and with a steady purpose, the General Agent has labored from the beginning of his work; and with a firm faith and a reliance upon the Divine blessing, and with the sympathies of the thousands of friends of the enterprise in the Mississippi Valley, whose hearts and eyes are now turned hopefully to it, he is still willing to labor. An appeal is therefore earnestly

made to the friends and patrons of the cause of sound and rational Education for their hearty coöperation in such a noble work.

VOLUNTARY SOCIETIES.

There will be connected with the University an Alumni Association, two Literary Societies, and a Religious Society.

The Alumni Association will be composed of all the graduates of this Institution, whether under the *regime* of Bacon College, or Kentucky University; and also of such other persons as, having left the Institution free of censure, may be elected members at the Annual Meetings. Its objects will be the promotion of literature, the preservation of pleasing associations, and especially the welfare and advancement af the University.

The Literary Societies will be composed of students in the University. They will have weekly meetings for the improvement of their members in literary and oratorical exercises. Donations of books, maps, and charts are also respectfully solicited for their libraries.

The Society for Religious Improvement and Inquiry will consist of the religious students of the University. Its members will also have weekly meetings for the purpose of reciting Scripture, reading moral and religious essays, delivering suitable discourses, and reporting on the progress of Christianity and the religious state of the world. All contributions in behalf of this Society, will also be gratefully received.

BOARDING-HOUSES.

Students will be permitted to select their own boarding-houses, subject in all cases, to the approval and supervision of the Faculty. But no student will be allowed to change his place of boarding for trivial reasons; nor to board at any house where intoxicating liquors are sold, or card-playing is practiced, or where the rules of decorum and good order are, in any other respect, disregarded.

EXPENSES.

For Tuition per session, in advance,.....$30.00
For Janitor's Fee, including Fuel, in advance,..... 4.00

Besides these regular expenses, every new student will be required to pay, once for all, a Matriculation Fee of five dollars. And an extra fee of eight dollars per session will also, for the present, be charged for instruction in each of the Modern Languages.

The price of Tuition and the Janitor's Fee will be the same in the Academy as in the University. But no Matriculation Fee will be required of those whose studies are confined exclusively to the Academical course.

Good boarding can be had in respectable families, at three dollars per week, including fuel, lights, washing, &c.

GRATUITOUS INSTRUCTION.

Indigent and pious young men who desire to qualify themselves for the profession of teaching, or for the duties of the Christian ministry, may be admitted free of tuition. But they must in all cases pay the Matriculation, Graduation, and Janitor's Fee; and give to the Faculty satisfactory evidence of their good character, indigent circumstances, and honorable intentions.

TO PARENTS AND GUARDIANS.

As no system of scholastic training can secure to young men the full advantages of a liberal education, without the most exact punctuality and rigid application on their own part, it is hoped that parents and guardians will cooperate with the Faculty in every way that they can to secure these essentials; and especially that they will see that their sons and wards enter the University and commence their studies at the beginning of the session; that they do not miss even a single recitation by an unnecessary visit to their homes; that they return punctually at the close of the Christmas Recess; and that

in no ordinary case they be permitted to leave the University before they are regularly dismissed at the close of the session. At no other time will an honorable dismission be granted, without the especial application of the parent or guardian.

Another matter, worthy of the most particular attention of every parent and guardian, is the management of the student's finances. Thousands of our American youths are ruined physically and morally, temporally and eternally, by the folly of parents in committing to their sons, under circumstances of peculiar temptation, the means of becoming profligate. To avoid this growing evil, and to place every student as far as possible beyond the reach of temptation, the Laws of the University require that "Every student under age shall, on his arrival at the University, pay over to the Bursar all moneys or drafts for money which may have been committed to him for the payment of his tuition, books, boarding, and other necessary expenses; and the same disposition shall be made of all remittances received by him at any time during the session." All parents and guardians are required to make direct remittances to Andrew G. Kyle, the appointed Bursar of the University, who will disburse them according to the known will of the parent, and at the close of the session and other stated times, send to the parent or guardian of each student an account of the money received and expended.

It is also earnestly hoped that parents will not permit their sons to bring to the University fire-arms, dirks, or any other kind of deadly weapon. It is time that the barbarous custom of carrying such instruments of death should be discouraged by every lover and promoter of Christian civilization.

DISCIPLINE.

It will be the aim of the Faculty to govern the students of the University by appealing to their conscience formed and enlightened by the Word of God. And it is hoped that in this way all severe and disgraceful punishments may be avoided. But no student will be permitted to remain in the University, who indulges in card-playing, intemperance, profanity, or any other vice or impropriety.

SITE.

Harrodsburg, the seat of the University, celebrated for its fine mineral waters, and characterized by the morality of its citizens, is extensively and deservedly known to be one of the most salubrious and pleasant places in the West. There is no predisposing cause of disease in the vicinity; and the beautifully-undulating country around is studded with farms in a high state of cultivation, and is traversed with turnpike-roads in almost every direction. No inland town can be more accessible by public conveyances, and yet more free from the contaminating influences of great commercial places. At Harrodsburg is also located Daughters' College, one of the most flourishing and justly-popular Female Seminaries in the Southwest. Parents may therefore enjoy the rare opportunity of having both their sons and daughters educated at this place, in all that is useful and ornamental.

THE TAYLOR ACADEMY.

The Taylor Academy will be under the general supervision and government of the President, aided by a Principal and as many Assistants as the wants and exigences of the School may require.

The special design of the Academy is to qualify young men for the University Classes and for the profession of teaching. But boys, ten years of age, of good behaviour, and who are acquainted with the elements of an English education, may also be admitted.

Its course of instruction is as follows:

FIRST YEAR.

Spelling and Defining Words; Reading; Penmanship; Modern Geography, with the use of the Globes and Geographical Charts; History of the United States; Mental and Practical Arithmetic; Arithmetical Tables; Bible Recitations; and Vocal Music.

SECOND YEAR.

Reading, Writing, and Modern Geography continued; Outlines of Modern History; Ancient Geography commenced; Arithmetic; English Grammar, with constant Practical Exercises; Bible Recitations; Vocal Music; and Practical Exercises in Composition and Declamation.

THIRD YEAR.

English Grammar and Ancient Geography continued; Outlines of Ancient History; Bookkeeping; Arithmetic continued; Elements of Algebra commenced; Latin Grammar; Latin Reader; Instruction in Didactics; Bible Recitations; Vocal Music; English Composition and Declamation.

FOURTH YEAR.

English Grammar completed; Outlines of Physiology; Higher Arithmetic; Elements of Algebra completed; Instruction in Didactics continued; Latin Grammar continued; Cæsar; Sallust; Virgil's Bucolics and Georgics; Greek Grammar; Greek Reader; Selections from the Greek Testament; Bible Recitations; Vocal Music; English Composition and Declamation.

TEXT-BOOKS.

Town's Analysis; Webster's Dictionary; McGuffey's Readers; Payson and Dunton's Penmanship; Cornell's Geographies (Modern); Mitchell's Ancient Geography; Wilson's History of the United States; Ray's Arithmetics; Ray's Algebra, Part First; English Polyglot Bible; Butler's and Fowler's English Grammars; Quackenbos on English Composition; Parker's Progressive Exercises in English Composition; Goodrich's Ancient and Modern History; Mayhew's Bookkeeping; Cutter's Physiology; Andrews and Stoddard's Latin Grammar; Bullion's Latin Reader; Anthon's Cæsar; Anthon's Sallust; Cooper's Virgil; Kühner's Greek Grammar (abridged); Bullion's Greek Reader; Greenfield's Greek Testament; Andrews' or Leverett's Latin Lexicon; Pickering's or Liddell and Scott's Greek Lexicon; Page's Theory and Practice of Teaching.

NORMAL DEPARTMENT.

The course of Academic study given above has been arranged with a view not only to prepare students for the regular Collegiate Classes, but especially to qualify young men to teach successfully in the common schools of our country. The want of accomplished and practical teachers of the children of our great Commonwealth is a most serious one; and it is a cherished idea of the Curators and Faculty of this University to supply this want by the most liberal provisions, not only in the Academy, but in all the higher Departments of the Institution. Young men who are desirous of devoting themselves to this noble and useful profession, will find every facility in the work of preparation that they could wish. And whether they may select the humbler, but no less useful field of common-school labor, or the higher classical or scientific professorships, they will find in every Department such instruction as they may need, not only in the Theory, but also in the Practical work of Teaching.

MATRICULATES OF TAYLOR ACADEMY.

FOR THE FIRST REGULAR SESSION ENDING JUNE 22, 1859.

Adams, Alexander Hamilton,.....Knox County, Ky.
Alexander, Frederic Godolphin,.....Mercer County, Ky.
Allin, Bushrod Warren,.....Mercer County, Ky.
Allin, Samuel Daviess,.....Mercer County, Ky.
Allin, William Boswell,.....Mercer County, Ky.
Askew, James Fields,.....Mercer County, Ky.
Bohon, John Thomas,.....Mercer County, Ky.
Bonta, Henry Lewis,.....Mercer County, Ky.
Buckner, James Hollis,.....Washington County, Miss.
Buckner, Richard Arriss,.....Washington County, Miss.
Burdett, Joseph Smith,.....Garrard County, Ky.
Calmese, William Thomas,.....Fayette County, Ky.

Campbell, John,.....Mercer County, Ky.
Carpenter, George,.....Mercer County, Ky.
Carpenter, John Bright,.....Mercer County, Ky.
Carpenter, William Campbell,.....Mercer County, Ky.
Carter, Thomas Benton,.....Mercer County, Ky.
Castillo, James William,.....Wayne County, Ky.
Cecil, William Buster,.....Boyle County, Ky.
Chinn, George Mifflin Dallas,.....Mercer County, Ky.
Coffey, Andrew Jackson,.....Wayne County, Ky.
Coleman, James Philip,.....Mercer County, Ky.
Cooke, Robert Mosby,.....Mercer County, Ky.
Cox, Manly Peyton,.....Hopkins County, Ky.
Crutcher, Washington,.....Woodford County, Ky.
Cunningham, Beriah Magoffin,.....Mercer County, Ky.
Currey, Henry Harrison,.....Mercer County, Ky.
Currey, Newton List,.....Mercer County, Ky.
Daviess, Jno. Burton Thompson,.....Mercer County, Ky.
Dean, James Craig,.....Mercer County, Ky.
Donoho, William Henry,.....Mercer County, Ky.
Ellis, Hamilton,.....Henry County, Ky.
Gaines, Frank Pendleton,.....Woodford County, Ky.
Gist, George,.....Henry County, Ky.
Good, Samuel Wesley,.....Boyle County, Ky.
Goodloe, Duncan,.....Boyle County, Ky.
Gray, Lawson Moore,.....Mercer County, Ky.
Gregory, Allen Kendrick,.....Boyle County, Ky.
Hardin, Thomas Helm,.....Mercer County, Ky.
Hart, Thomas Chester,.....Hopkins County, Ky.
Hieronymous, Owen,.....Mercer County, Ky.
Hill, George Abraham,.....Bourbon County, Ky.
Hill, John William,.....Bourbon County, Ky.
Humble, Thomas Lewis,.....Boyle County, Ky.
Jackson, Lewis Mason,.....Boyle County, Ky.
James, David Hunt,.....Fayette County, Ky.
James, Richard Skinner,.....Fayette County, Ky.
Jones, Edward Cardwell,.....Mercer County, Ky.

Keene, James Oliver,.....Fayette County, Ky.
Kindrick, Joshua Buster,.....Wayne County, Ky.
Kyle, Thomas,.....Mercer County, Ky.
Lillard, Benjamin,.....Mercer County, Ky.
Mason, George Carpenter,.....Boyle County, Ky.
Mason, James Robards,.....Boyle County, Ky.
Matheny, Joseph Styles,.....Mercer County, Ky.
McCaully, Orlean Bishop,.....Hopkins County, Ky.
Miller, William,.....Madison County, Ky.
Mills, Charles,.....Mercer County, Ky.
Mosely, Thomas Ephraim,.....Mercer County, Ky.
Mountjoy, John William,.....Anderson County, Ky.
Nooe, John Augustus,.....Mercer County, Ky.
Nooe, Theophilus,.....Mercer County, Ky.
Patterson, Benjamin Norrel,.....Mercer County, Ky.
Patterson, James William,.....Mercer County, Ky.
Phillips, Joseph Lithgow,.....Mercer County, Ky.
Poteet, Arthur Neill,.....Buchanan County, Mo.
Poteet, Charles Edward,.....Buchanan County, Mo.
Powell, Elias Livesy,.....Henderson County, Ky.
Powell, Samuel Harrison,.....Henderson County, Ky.
Price, John Van Buren,.....Mason County, Ky.
Pritchett, James William,.....Hopkins County, Ky.
Robert, Theodore Reynolds,.....Rapides Parish, La.
Scull, Benjamin Hartwell,.....Jefferson County, Ark.
Scull, James Christopher,.....Jefferson County, Ark.
Sea, Andrew McBrayer,.....Anderson County, Ky.
Sea, Robert Winston,.....Anderson County, Ky.
Shouse, Haydon Henry,.....Mercer County, Ky.
Shouse, William Walker,.....Mercer County, Ky.
Shreve, William White,.....Boyle County, Ky.
Singleton, John Calhoun,.....Mercer County, Ky.
Talbott, Albert Gallatin, ...Boyle County, Ky.
Thomas, Joseph,.....Mercer County, Ky.
Thompson, Camillus Davis,.....Mercer County, Ky.
Thompson, Davis Montgomery,.....Mercer County, Ky.

Thompson, John Burton,.....Mercer County, Ky.
Thompson, Philip Burton,.....Mercer County, Ky.
Tomlinson, John Atwood,.....Mercer County, Ky.
Williams, John Benton,.....Mercer County, Ky.
Winstead, Alexander Franklin,.....Hopkins County, Ky.
Winstead, Dabney Bushard,.....Hopkins County, Ky.
Wheatley, Joseph Richard,.....Mercer County, Ky.
White, James Garrard,.....Mercer County, Ky.
Wood, Neander Montgomery,.....Mercer County, Ky.
Young, William Davis,.....Jessamine County, Ky.

Total,.....94

CALENDAR.

1859.

September 5. Faculty Meeting for preliminary business.
" 19. Session begins.
" 21. Inauguration of the President.
November 25. Exhibition by one of the Literary Societies.
December 2. Exhibition by the other Literary Society.
" 24. Christmas Recess begins.

1860.

January.. 2. Christmas Recess ends.
" ... 23. Intermediate Examination begins.
February. 3. Orations and Addresses by the Senior Class.
" . 4. Second Term begins.
June.... 13. Final Examination begins.
" .... 25. Addresses to the Literary Societies.
" .... 26. Annual Meeting of the Board of Curators.
" .... 26. Annual Meeting of the Alumni Association.
" .... 26. Address to the Alumni Association.
" .... 27. Annual Commencement.

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CATALOGUE

—OF—

Kentucky University.

1861.

THIRD

ANNUAL ANNOUNCEMENT

—OF—

KENTUCKY UNIVERSITY,

HARRODSBURG, KENTUCKY.

1861.

CINCINNATI:

GAZETTE COMPANY STEAM PRINTING HOUSE, FOURTH AND VINE STS.

1861.

BOARD OF CURATORS.

JOHN B. BOWMAN,	MERCER COUNTY.
JAMES TAYLOR,	" "
JNO. AUG. WILLIAMS,	" "
BENJ. C. ALLIN,	" "
A. G. KYLE,	" "
A. H. BOWMAN,	" "
J. A. DEARBORN,	FAYETTE COUNTY.
D. W. THOMPSON,	MERCER COUNTY.
A. G. VIVION,	" "
J. G. HATCHITT,	" "
W. A. COOKE,	" "
G. D. RUNYON,	" "
A. G. TALBOTT,	BOYLE COUNTY.
P. B. MASON,	" "
C. T. WORTHINGTON,	" "
JOSEPH SMITH,	" "
G. W. GIVENS,	LINCOLN COUNTY.
W. L. WILLIAMS,	" "
RICHARD J. WHITE,	MADISON COUNTY.
A. G. HERNDON,	GARRARD COUNTY.
R. C. GRAVES,	WOODFORD COUNTY.
R. C. RICKETTS,	" "
JOSEPH WASSON,	FAYETTE COUNTY.
R. T. LATHAM,	MERCER COUNTY.
J. I. ROGERS,	HARRISON COUNTY.
BENJ. B. GROOM,	CLARKE COUNTY.
J. A. GANO,	BOURBON COUNTY.
Z. F. SMITH,	FAYETTE COUNTY.
WILLIAM T. MOORE,	FRANKLIN COUNTY.
T. S. BELL,	LOUISVILLE.
JOHN SHACKLEFORD,	MASON COUNTY.
ELISHA FITCH,	FLEMING COUNTY.

OFFICERS OF THE BOARD.

CHARLES T. WORTHINGTON, President.
JNO. AUG. WILLIAMS, Secretary.
JOHN B. BOWMAN, Gen'l Agent and Treasurer.
JOHN W. CARDWELL, Bursar of the University.

Executive Committee.

JNO. AUG. WILLIAMS, Chairman.
ALBERT G. VIVION, Secretary.
JAMES TAYLOR,
DAVID W. THOMPSON,
JAMES G. HATCHITT.

Board of Visitors.

Eld. HENRY T. ANDERSON, Midway.
Eld. WINTHROP H. HOPSON, Lexington.
Eld. D. S. BURNET, Cincinnati, O.
Eld. WILLIAM T. MOORE, Frankfort.
Eld. JOHN SHACKLEFORD, Maysville.

FACULTY.

ROBERT MILLIGAN, A. M.,

PRESIDENT, AND PROFESSOR OF BIBLICAL LITERATURE AND MORAL PHILOSOPHY.

ROBERT RICHARDSON, A. M.,

VICE PRESIDENT, AND FAYETTE PROFESSOR OF PHYSICAL SCIENCE.

HENRY H. WHITE, A. M.,

WOODFORD PROFESSOR OF MATHEMATICS.

JOHN H. NEVILLE, A. M.,

LINCOLN PROFESSOR OF ANCIENT LANGUAGES.

LEWIS L. PINKERTON, A. M.,

MASON PROFESSOR OF BELLES-LETTRES, HISTORY, AND POLITICAL PHILOSOPHY.

WILLIAM C. PIPER, A. M.,

PRINCIPAL OF TAYLOR ACADEMY.

LEWIS L. PINKERTON, A. M.,

CORRESPONDING SECRETARY.

JOHN H. NEVILLE, A. M.,

RECORDING SECRETARY.

HENRY H. WHITE, A. M.,

LIBRARIAN.

Instructors in Taylor Academy.

WILLIAM C. PIPER, A. M.,

PRINCIPAL.

CHARLES F. UHLRICH, A. M.,

TUTOR IN ANCIENT AND MODERN LANGUAGES.

STEPHEN E. JONES, A. M.,

TUTOR IN MATHEMATICS AND ENGLISH LITERATURE.

WILLIAM A. MARKWELL,

TEACHER OF VOCAL MUSIC.

STUDENTS OF KENTUCKY UNIVERSITY.

Arnold, Brent, ... *Harrodsburg.*
Askew, John Maffit, ... *Harrodsburg.*
Askew, James Fields, ... *Harrodsburg.*
Bailey, Maximus Pheroceous, ... *Elkton.*
Bean, Bennett Eli, ... *Winchester.*
Berkley, Joseph Wilson, ... *Bloomfield.*
Bowman, David Bryan, ... *Mercer County.*
Bowman, Howard Mitchum, ... *Mercer County.*
Bryan, Thomas Lewis, ... *Lexington.*
Buckner, Richard Arris, ... *Harrodsburg.*
Buckner, James Hollis, ... *Harrodsburg.*
Callahan, Andrew Roderick, ... *Cincinnati, O.*
Calmes, Carr, ... *Winchester.*
Carter, Alfred Stanhope, ... *Lexington.*
Castillo, James William, ... *Monticello.*
Castleman, Samuel, ... *Louisville.*
Carpenter, George Station, ... *Harrodsburg.*
Clark, Septimus Delaney, ... *Mayslick.*
Clay, William Green, ... *Paris.*
Crutcher, Samuel Williams ..... *Richmond.*
Daveiss, John Burton Thompson, ... *Harrodsburg.*
Dillehay, John Thomas, ... *Milledgeville.*
Dutcher, Charles Henry, ... *Barry, Illinois.*
Fox, John William, ... *Mount Sterling.*
Garnett, Aaron Ashbrook, ... *Cynthiana.*
Garrett, Hiram Singleton, ... *Canton, Miss.*
Gill, Benjamin Franklin, ... *Elkton.*
Gist, George Washington, ... *New Castle.*
Goodloe, William Cassius ..... *Lexington.*

GORE, THOMAS JEFFERSON, ... *Bloomfield.*
GOULD, GEORGE THOMAS, ... *Harrodsburg.*
GRADDY, CARTER GOODLOE, ... *Versailles.*
GREEN, FRANCIS MARION, ... *Richmond.*
HARRINGTON, JAMES, ... *Shelbyville.*
HARRISON, JOSEPH LEE, ... *Versailles.*
HARRIS, CHARLES ROBINSON, ... *Athens.*
HEADLEY, CHARLES WILLIAM, ... *Jessamine County.*
HENDREN, JOHN HAYDEN, ... *Mercer County.*
HEWLETT, WILLIAM HENRY, ... *Lower Three Runs, S. C*
HILL, FRANCIS GANO, ... *Centreville.*
HITER, CHESTERFIELD JAMES, ... *Montgomery Co. Tenn.*
HORD, ABNER, ... *Millwood.*
JONES, JOSIAH ALLEN, ... *Hustonville.*
KEEN, JAMES OLIVER, ... *Lexington.*
KERLEY, RICHARD MENIFEE, ... *Elkton.*
LONG, JAMES MADISON, ... *Paris, Mo.*
MASON, GEORGE CARPENTER, ... *Boyle County.*
MCDONALD, HENRY BUFORD, ... *Mercer County.*
MCGEE, BENJAMIN EDWARD, ... *Van Buren, Ark.*
MERRITT, HARRISON CRITTENDEN, ... *Bowling Green.*
MILLIGAN, ALEXANDER REED, ... *Harrodsburg.*
MILLS, CHARLES, ... *Harrodsburg.*
MOBERLY, WILLIAM JENKINS, ... *Harrodsburg.*
MOORE, JOHN WHITING, ... *Lexington,*
MULLINS, GEORGE GATEWOOD, ... *Richmond.*
NOOE, THEOPHILUS, ... *Harrodsburg.*
NOOE, JOHN AUGUSTUS, ... *Harrodsburg.*
NUCKOLS, GEORGE WATKINS, ... *Versailles.*
PARRISH, PHILEMON PRICE, ... *Midway.*
PETTUS, JOSEPH, ... *Lancaster.*
PINKERTON, BURNET JOHNSON, ... *Harrodsburg.*
POWELL, ELIAS LIVESAY, ... *Corydon.*
POYNTZ, COBURN DEWEES, ... *Maysville.*
PRICE, ANSIL DANIEL, ... *Mercer County.*

RICHARDSON, DAVID LOGAN, ... *Harrodsburg.*
ROBERTS, AUGUSTINE BROWN, ... *Stamping Ground.*
ROGERS, EDWARD BENJAMIN, ... *Paris.*
RUSSELL, THOMAS ALLEN, ... *Lexington.*
SAUFLEY, MIKE CHRISMAN, ... *Monticello.*
SCULL, BENJAMIN HARTWELL, ... *Pine Bluff, Ark.*
SEA, ROBERT WINSTON, ... *Harrodsburg.*
SHEFFER, JACOB HUGHES, ... *Lexington.*
SHIPP, WILLIAM MORTON, ... *Versailles.*
SHOUSE, HAYDON HENRY, ... *Harrodsburg.*
SINGLETON, JOHN CALHOUN, ... *Washington City, D.C.*
SMITH, SAMUEL ROGERS, ... *Danville.*
SPILMAN, ABRAHAM T., ... *Harrodsburg.*
SPILMAN, LEWIS CHRISMAN, ... *Harrodsburg.*
TAYLOR, GEORGE GRANVILLE, ... *Fishersville.*
THOMPSON, DAVIS MONGOMERY, ... *Harrodsburg.*
THOMPSON, PHILIP BURTON, ... *Harrodsburg.*
THOMPSON, JOHN BURTON, ... *Harrodsburg.*
THOMPSON, BENJAMIN FRANKLIN, ... *Winchester.*
TOMLINSON, JOHN ATWOOD, ... *Harrodsburg.*
TUCKER, JAMES EDWIN, ... *Warren County.*
TURNER, CHARLES SQUIRE, ... *Richmond.*
VANARSDALL, CORNELIUS, ... *El Dorado.*
VAN PELT, SANFORD DAVID, ... *Lexington.*
VIVION, DAVID, ... *Columbia, Mo.*
WALKER, WILLIAM ESTILL, ... *Richmond.*
WALTON, JOHN ELI, ... *Washington.*
WARD, BENJAMIN WILLIAM, ... *Grayson.*
WEBB, THOMAS JAMES, ... *Trenton.*
WHEATLY, RICHARD ROBERTSON, ... *Mayslick.*
WHEATLY, JOSEPH RICHARD, ... *Harrodsburg.*
WILLIAMS, JOHN BENTON, ... *Harrodsburg.*
WILKERSON, JOSEPH HENRY, ... *Mount Sterling.*
YEAGLE, CHARLES HENRY, ... *Mercer County.*
YEAGLE, JAMES EDWIN, ... *Mercer County.*

STUDENTS OF TAYLOR ACADEMY.

Allin, Grant, ... *Harrodsburg.*
Alexander, Howard Milligan, ... *Mercer County.*
Arnold, John Tomlinson, ... *Harrodsburg.*
Bentley, George Washington, ... *Waco, Texas.*
Bowman, John Atwood, ... *Mercer County.*
Bohon, George Washington, ... *Harrodsburg.*
Bonta, Henry Lewis, ... *Harrodsburg.*
Bledsoe, Cicero Price, ... *Louisville.*
Cardwell, Samuel Creed, ... *Harrodsburg.*
Chinn, George Mifflin Dallas, ... *Harrodsburg.*
Chinn, Christopher, ... *Harrodsburg.*
Coffey, Andrew Jackson, ... *Monticello.*
Carpenter, William Campbell, ... *Harrodsburg.*
Cooke, Robert Mosby, ... *Mercer County.*
Cooke, William Grant, ... *Mercer County.*
Davis, Crittenden, ... *Mercer County.*
Falconer, Joseph, ... *Mercer County.*
Falconer, Elijah, ... *Mercer County.*
Forsythe, Alexander Thomas, ... *Millersburg.*
Forsythe, Robert, ... *Mercer County.*
Forsythe, John, ... *Mercer County.*
Gore, Andrew, ... *Harrodsburg.*
Garnett, George Caldwell, ... *Longwood, Mo.*
Hardin, Thomas Helm, ... *Harrodsburg.*
Hooe, Edmund Burke, ... *Harrodsburg.*
Huff, Walter Scott, ... *Mercer County.*
Hutton, Charles Guilford, ... *Harrodsburg.*
Hieronymus, Owen, ... *Harrodsburg.*
Haynes, Guilford Runyon, ... *Harrodsburg.*

James, David Hunt, ... *Lexington.*
Jones, John William, ... *Longwood, Mo.*
Jones, James Polk, ... *Longwood, Mo.*
Keen, George Francis, ... *Lexington.*
Latham, Robert Turner, ... *Mercer County.*
Lancaster, John William, ... *Harrodsburg.*
Lillard, Benjamin, ... *Harrodsburg.*
Lipscomb, Oscar Caleb, ... *Mercer County.*
Lipscomb, William Oldham, ... *Mercer County.*
Mason, James Rogers, ... *Boyle County.*
McCann, Joseph Milton, ... *Mercer County.*
McCann, Abram Smith, ... *Mercer County.*
McAfee, Caldwell, ... *Mercer County.*
McFatridge, Edgar Poe, ... *Harrodsburg.*
McKeral, Wilson, ... *Franklin, La.*
Moberley, John Magoffin, ... *Harrodsburg.*
Moberley, James Magoffin, ... *Harrodsburg.*
Morrison, Nicholas Dunn, ... *Lincoln County.*
Morris, William Francis, ... *Harrodsburg.*
Nooe, James William, ... *Harrodsburg.*
Pinkerton, James Parrish, ... *Harrodsburg.*
Pinkerton, Samuel Davis, ... *Harrodsburg.*
Pinkerton, Lewis McKenzie, ... *Harrodsburg.*
Poteet, William, ... *Harrodsburg.*
Portwood, Armstead, ... *Harrodsburg.*
Richardson, John, ... *Harrodsburg.*
Riley, James Clayton, ... *Mercer County.*
Robards, William Mullins, ... *Mercer County.*
Robards, George William, ... *Harrodsburg.*
Sampson, Pitts, ... *Mercer County.*
Sampson, Povall, ... *Mercer County.*
Shreve, William White, ... *Boyle County.*
Stagg, Thomas Briles, ... *Harrodsburg.*
Short, James Henry, ... *Paris.*
Sims, Daniel, ... *Mercer County.*
Silcox, Nimrod, ... *Mercer County.*

STEVENSON, WILLIAM PITT, ... *Lincoln County.*
SMITH, WILLIAM ODEN, ... *Louisville.*
TANNER, HENRY, ... *Cheneyville, La.*
THOMPSON, CAMILLUS DAVIS, ... *Mercer County.*
TRIMNEL, GEORGE WASHINGTON, ... *Cynthiana.*
WALKER, JAMES, ... *Richmond.*
WHITE, JAMES GARRARD, ... *Harrodsburg.*
WYCHE, GEORGE THOMAS, ... *Longwood Mo.*

Students in the University, ...	99
Students in the Academy, ...	73
TOTAL, ...	172

ADMISSION OF STUDENTS.

1. Every candidate for admission into Kentucky University must, except in extraordinary cases, be at least fourteen years of age, and must be able to sustain a thorough examination on the following Preparatory Course, or on what the Faculty may deem a fair equivalent:

Ancient and Modern Geography, Outlines of History, English Grammar, Arithmetic, Elements of Algebra, Latin Grammar, Latin Reader, four Books of Cæsar, Sallust's Conspiracy of Catiline, Virgil's Bucolics and two Books of the Æneid, Greek Grammar, and Greek Reader.

2. He must present to the President or Faculty satisfactory evidence of his good moral character. It is very desirable that students coming from other Literary Institutions should bring letters of honorable dismission. Other applicants should procure a certificate from some gentleman of their acquaintance, whose standing in society will be to the Faculty a sure guarantee of their just and honorable intentions.

3. If the testimonials be satisfactory, the candidate will then be examined. Each Professor shall be the examiner in his own department, and shall see that the examination be thorough and satisfactory.

4. Immediately after examination, the candidate shall procure from the Treasurer of the University a Session Bill, which, when presented to the Faculty, will entitle him to matriculate as a student for the entire session; provided, that he shall have first procured and read a copy of the Laws, and made the required deposits with the Bursar of the University, and also that he shall have procured suitable boarding.

5. He shall then be required to subscribe to the following Matriculation Pledge, which he shall in all cases read before signing his name:

"*I promise, on condition of being admitted as a student of Kentucky University, on my FAITH and HONOR, that I will obey all the laws, rules, and regulations of this Institution; and, particularly, that I will avoid the use of all intoxicating beverages, profanity, gaming, and all indecent, disorderly behavior, and disrespectful conduct to the Faculty or other Instructors, and all combinations to resist their authority; as witness my hand.*"

6. The Secretary of the Faculty will then enter upon the University Register the name and age of the student, and the address of his parent or

guardian; together with such studies as may have been selected from the different Schools with the advice and consent of the Faculty. These should, in general, amount to four daily recitations. In some cases this may be too much, and in others too little, for the capacity of the student. Due allowance will always be made for each one's ability and peculiar circumstances. But any departure from the prescribed order of four daily recitations, must in all cases be made with the knowledge and consent of the Faculty.

7. It is desirable that all students be present at the beginning of the session. And the policy of this Institution requires, that after their arrival, (if this should not be before the opening of the session,) new applicants for admission shall *immediately* present to the President their certificates of good standing; and that all students, whether formerly connected with the University or not, shall lose no time in procuring their Session Bills, and entering upon their course of study. Any neglect of this regulation, or loitering about taverns, will be regarded as *prima facie* evidence of the want of those moral and industrial habits that constitute one of the primary conditions of admission into Kentucky University.

DIRECTORY FOR STUDENTS.

Every student whose standing is not known by the Faculty, will observe the following order in seeking for admission into the University:

1. Make his deposits with the Bursar, and procure suitable boarding.
2. Present his credentials and certificate of deposit to the President, or to the Faculty.
3. Be examined by the Professors of the Schools into which he desires to enter.
4. Receive his Permit to the Treasurer.
5. Procure his Session Bill from the Treasurer, and present the same to the Faculty.
6. Matriculate.
7. Receive directions from his Instructors, respecting Text-Books, hours of recitation, *et cœtera*.
8. Enter *immediately* upon his course of studies.

Students previously connected with the University, of known and approved standing, will

1. Make their deposits, and procure boarding.
2. Receive their Permit.
3. Procure their Session Bills.
4. Matriculate.
5. Receive instruction as to Text-Books, &c.
6. Enter *immediately* upon their course of studies.

OF THE CONDUCT OF STUDENTS.

Kentucky University was founded for the education of young *men.* And it is presumed that every one qualified to enter it in the capacity of a student will have some acquaintance with the first principles of Christian morality, propriety, and decorum; and that it will therefore be unnecessary to burden his memory with a full and complete code of specific rules and regulations. But it will be expected and required of every student—

1. That he be diligent in study; punctual in his attendance upon recitations, examinations, and all other University exercises; and that he promptly render a valid and satisfactory reason to the proper officers for any delinquency on his part.

2. That having entered any class, he will not leave it without the permission of the Faculty; and that he will engage in no new study without their consent and approbation.

3. That he treat all persons, and especially the officers of the University, with becoming respect and decorum.

4. That he do not trespass on the premises of any other person; and that he in no way deface or injure the property of the University.

5. That he attend no exhibition of immoral tendency; and that he frequent no bar-room, tippling-house, nor any other place where intoxicating liquors are sold.

6. That he neither introduce upon the premises nor use any kind of intoxicating beverages; and that he abstain from the use of tobacco in the University buildings.

7. That he neither keep in his possession nor use fire-arms, a dirk, a bowie-knife, or any other kind of deadly weapon.

8. That he abstain from profanity, the desecration of the Lord's Day, all kinds of gaming for a reward or prize of any kind, and from card-playing even for amusement; and also from whatever else is inconsistent with good order, good taste, and good morals.

9. That he attend public worship every Lord's Day, and prayers in the University Chapel every morning.

10. That he go not beyond the immediate precincts of Harrodsburg, during the session, without permission of the Faculty; or in cases of emergency, when this cannot be obtained, without the consent of the President.

11. That he carefully observe and respect all the rules and regulations contained in the other articles of this code, respecting fees, societies, boarding-houses, etc.

12. That he shun and discountenance all disorderly combinations and associations of students or citizens; and that he co-operate with the Faculty, in every honorable way that he can, to promote the interests and reputation of the University.

COURSE OF INSTRUCTION.

The Course of Instruction in Kentucky University is for the present divided into the six following Schools or Departments:

I.—SCHOOL OF BIBLICAL LITERATURE AND MORAL PHILOSOPHY.

PRESIDENT ROBERT MILLIGAN.

The main design of this School is to give to all the students of Kentucky University, and especially the more advanced classes, a general and critical knowledge of the Holy Scriptures. Everything that has a tendency to create in the mind a sectarian bias is carefully avoided. The words of Inspiration are studied and taught in their proper connection; and the Bible is, as far as practicable, made its own interpreter.

The course of instruction in this School extends through a period of two years, and embraces the following subjects:

1. *The main portions of the Pentateuch*, with Lectures on the Geography, Chronology, Archæology, and Literature of the Ancient Hebrews.

2. *History of the Israelites from Moses to Christ*, with Lectures on the Laws, Manners, Customs, and Literature of other Oriental Nations.

3. *Selections from the Prophecies*, with special attention to the Prophetic Symbols, the Laws of Figurative Language, and the General Principles of Interpretation.

4. *Greek Exegesis*—The Gospels and some of the Epistles.

5. *History of the Primitive Church*, with a Critical Analysis of the principal addresses recorded in the Acts of the Apostles.

6. *An Analytical Research into the Principles of Moral Science*, as they are revealed and illustrated in the Old and New Testament.

7. *Evidences of Christianity*, with Lectures on the Canon, Inspiration, and History of the Bible.

8. *Original Essays and Discussions by the Senior Class*, with Strictures by the Professor.

TEXT-BOOKS.

Haven's Mental Philosophy; English Polyglott Bible; Coleman's Sacred Geography and Atlas; Paley's Evidences of Christianity; Butler's Analogy, with Wilson's Criticism; Greek Testament; and Hebrew Bible.

BOOKS FOR REFERENCE AND PRIVATE READING.

Grammars.—Conant's or Nordheimer's Hebrew Grammar; Buttman's, Kühner's, or Matthiæ's Greek Grammar; Winer's Grammar of the New Testament Diction.

Lexicons.—Webster's Unabridged Dictionary of the English Language; Gesenius' Hebrew and English Lexicon; Liddell and Scott's Greek and English Lexicon; Robinson's Greek and English Lexicon of the New Testament.

Histories.—Josephus; Kurtz's Sacred History; Turner's Sacred History; Jahn's Hebrew Commonwealth; Prideaux's Connection; Stackhouse's History of the Bible; Neander's, Gieseler's, and Mosheim's Ecclesiastical History; Wilkinson on Ancient Egypt; Rollin's Ancient History; D'Aubigne's History of the Reformation; Ranke's History of the Popes; and Gibbon's Decline and Fall of the Roman Empire.

On Biblical Antiquities.—Jahn's Archæology; Fairbairn's Typology; Horne's Introduction, (Vol. III;) Harris' Natural History of the Bible; Robinson's Researches in Palestine; and Kitto's Cyclopædia.

Aids to Biblical Interpretation.—Davidson on Biblical Criticism; Davidson's Sacred Hermeneutics; Campbell's Preliminary Dissertation; Lamar's Organon of Scripture; Lowth's Lectures on Hebrew Poetry; Herder's Spirit of Hebrew Poetry; Jebb's Sacred Literature; Lee on Inspiration; Jahn's Introduction to the Old Testament; Hug's Introduction to the New Testament; Michaelis' Commentaries on the Law of Moses; Stewart on the Canon of Scripture; Bloomfield's Digest; McKnight on the Epistles; Stewart on Romans and Hebrews; Olshausen's Commentaries; Robinson's Harmony of the Gospels; Englishman's Hebrew Concordance; Englishman's Greek Concordance; Cruden's Concordance; and Horne's Introduction.

On the Credibility of Scripture.—Hengstenberg on the Pentateuch; Lardner's Credibility; Leland on the Necessity of Revelation; Leslie's Short and Easy Method; Paley's Natural Theology, with the Dissertations of Brougham; Campbell and Owen's Debate; Wardlaw on Miracles; Pearson on Modern Infidelity; Buchanan on Modern Atheism; Hichcock's Religion of Geology; Hugh Miller's Testimony of the Rocks; Horne's Introduction.

On Moral Science.—Wayland's Moral Science; Stewart's Active and Moral Powers; Whewell's Elements of Morality; Jouffroy's Introduction to Ethics; Mackintosh's Progress of Ethical Philosophy; and McCosh on the Divine Government.

On Intellectual Philosophy.—Locke's Essay on the Human Understanding; Reid on the Powers of the Human Mind; Stewart's Elements of the Philosophy of the Human Mind; Coleridge's Philosophical Works; Kant's Critique on pure Reason; Cousin's Lectures on the History of Philosophy; Sir William Hamilton's Philosophical Works; Morell's History of Modern Philosophy.

On Pulpit Eloquence.—Ripley's Sacred Rhetoric; Maury's Principles of Eloquence; and Campbell's Lectures on Pulpit Eloquence.

II.—SCHOOL OF MATHEMATICS.

PROFESSOR HENRY H. WHITE.

In this Department very special attention is given to the *mental discipline* of the student; the development of the intellectual powers, and the formation and cultivation of correct habits of thinking and reasoning, by a constant reference to the logic and philosophy of mathematics, are made the paramount objects of every recitation.

Prominence is also given to the great *practical utility* of mathematics. As far as possible, every principle demonstrated is also illustrated by some useful application of it to the arts. The recitations are conducted with the aid of well selected text-books; and the Professor also gives such additional illustrations and explanations as may be necessary, in order to impart to the student a thorough philosophical and practical knowledge of all the subjects taught.

The full course of instruction occupies four years, and comprehends the following subjects: *Algebra; Plane, Solid, and Spherical Geometry; Application of Algebra to Geometry; Original Problems; Plane and Spherical Trigonometry; Practical Exercises in Heights and Distances; Mensuration, Surveying, and Navigation; Practical Exercises in Surveying; Leveling and Topography; Analytical Geometry; Differential and Integral Calculus; Mechanics; and Astronomy.*

Instruction will also be given to those who desire it in *Descriptive Geometry; Shades and Shadows; Perspective; and Civil Engineering.*

TEXT-BOOKS.

Davies' University Algebra; Davies' Legendre's Geometry; Davies' Trigonometry and Mensuration; Davies' Surveying and Navigation; Loomis' Analytical Geometry and Calculus; Snell's Olmsted's Mechanics; Snell's Olmsted's Astronomy, with Mason's Supplement; Davies' Descriptive Geometry; Davies' Shades and Shadows and Perspective; and Mahan's Civil Engineering.

BOOKS FOR REFERENCE.

Davies and Peck's Mathematical Dictionary; Davies' Logic of Mathematics; Comte's Philosophy of Mathematics; Courtenay's Calculus; Bartlett's Analytical Mechanics; Herschel's Astronomy; Loomis' Practical Astronomy; Bartlett's Spherical Astronomy; Bowditch's Practical Navigator and Tables; Baily's Astronomical Tables and Formulæ; Symm's Treatise on Practical Leveling; Brunell's Civil Engineering; Weisbach's Mechanics and Engineering; Mahan's Topographical and Industrial Drawing; Trautwine on Railway Curves; and Simms' Treatise on Mathematical Instruments.

III.—SCHOOL OF ANCIENT LANGUAGES.

PROFESSOR JOHN H. NEVILLE.

In this School the Latin, Greek, and Hebrew Languages are taught; and also Grecian and Roman History, Geography, and Literature. It is the

object of the Professor in this Department not to confine himself to mere grammatical analysis and synthesis, but to conduct the students to the study and comprehension of the higher principles of interpretation; and particularly to cultivate in them a taste for classical beauty, and an acquaintance with the phases of civilization, and the leading political, philosophical, and religious events to which the authors severally refer. Frequent exercises in *written* translations from the Classics into the English, and from the English into the Classics, are also required of all the students in this Department.

The course of study is the following, or what the Faculty may consider a fair equivalent: *Virgil's Æneid; Cicero's Orations; Livy; Cicero de Officiis, or Cicero de Senectute and de Amicitia; Horace; Tacitus; Terence; Cicero's Tusculan Disputations; Juvenal; Arnold's Latin Prose Composition; Latin Prosody; Latin Theses; Roman History, Geography, and Antiquities; Xenophon's Anabasis; Herodotus; Homer's Iliad; Xenophon's Memorabilia, or Plato's Apology and Crito; Æschines on the Crown; Demosthenes on the Crown; Thucydides; Homer's Odyssey; The Clouds of Aristophanes; The Œdipus Tyrannus and Antigone of Sophocles; Arnold's Greek Prose Composition, Greek Prosody; Greek Theses; Grecian History, Geography, and Antiquities; and the Hebrew, the study of which, however, will be optional. The text-books used in the study of Hebrew will be Conant's Hebrew Grammar; The Hebrew Student's Manual; Hahn's Hebrew Bible; and Gesenius' Hebrew and English Lexicon.*

It is not expected that all these works will be read entire, but so much at least will be required as will enable the student to translate them with facility, and as may be necessary to give him a just appreciation of the merits and peculiarities of each work.

TEXT-BOOKS.

Frieze's Virgil's Æneid; Owen's or Boise's Xenophon's Anabasis; Johnson's Cicero's Orations; Johnson's Herodotus; Folsom's or Lincoln's Livy; Owen's Homer's Iliad; Macleane's Horace; Anthon's Cicero de Officiis; Anthon's Cicero de Senectute and de Amicitia; Robbins' Xenophon's Memorabilia; Tyler's Plato's Apology and Crito; Champlin's Æschines and Demosthenes on the Crown; Owen's Thucydides; Tyler's Germania and Agricola, and Anthon's Annals, of Tacitus; Owen's Homer's Odyssey; Woolsey's Antigone of Sophocles; Anthon's and Madan's Juvenal; Crosby's Œdipus Tyrannus of Sophocles; Anthon's Cicero's Tusculan Questions; Felton's Clouds of Aristophanes; Liddell's History of Rome; Smith's History of Greece; Bojesen's Manual of Grecian and Roman Antiquities.

BOOKS FOR REFERENCE AND PRIVATE READING.

Zumpt's Latin Grammar; Kühner's Greek Grammar; Conant's Hebrew Grammar; Andrews' Latin Lexicon; Liddell and Scott's Greek Lexicon: Long's Ancient Atlas; Smith's Dictionary of Grecian and Roman Antiquities; Becker's Gallus; Becker's Charicles; Anthon's Classical Dictionary; Böckh's Public Economy of the Athenians; Browne's Greek Classical Literature; Browne's Roman Literature; Grote's History of Greece; Niebuhr's

History of Rome; Arnold's History of Rome; Ferguson's Roman Republic; Müller's Literature of Ancient Greece; Donaldson's Theatre of the Greeks; Munk's Greek and Roman Metres; and Döderlein's Latin Synonymes.

IV.—SCHOOL OF PHYSICAL SCIENCE.

PROFESSOR ROBERT RICHARDSON.

The design of this Department is to give to the student a very thorough and extensive knowledge of the laws, principles and operations of the material world, organic and inorganic. The daily recitations are accompanied with familiar lectures, and, as far as practicable, with a very full course of experiments on all the subjects taught.

Special attention is also given to the subject of Practical Analysis, the Laws of Health, the Principles of Agriculture, and the general application of Chemistry to the arts; while the benevolent designs of the Creator in the constitution of nature are kept constantly before the minds of the students.

The course of study and instruction in this School extends through a period of at least two years, during which there are not less than five recitations every week. The full scheme embraces the following subjects:

Hydrostatics, Pneumatics, Acoustics, Heat, Electricity, Magnetism, Optics, Galvanism, Chemical Philosophy, Inorganic Chemistry, Organic Chemistry, Botany, Physiology, Zoölogy, Mineralogy, Geology, and Agricultural Chemistry.

TEXT-BOOKS.

Olmsted's Natural Philosophy; Silliman's Chemistry; Gray's Botanical Text-Book; Carpenter's Physiology; Agassiz and Gould's Zoology; Dana's Manual of Mineralogy; Hitchcock's Geology; and Johnson's Agricultural Chemistry.

BOOKS FOR REFERENCE AND PRIVATE READING.

Peirce's Treatise on Sound; Bartlett's Acoustics and Optics; Graham's Chemistry; Knapp's Chemistry applied to the Arts; Ure's Dictionary of Arts, Manufactures, and Mines; Will's Qualitative Analysis; Fresenius' Quantitative Analysis; Dana's System of Mineralogy; Gray's Botany of the Northern States; Henfry's Outlines of Structural Botany and Physiology; Wilson's Anatomy; Wagner's Comparative Anatomy; Jones' Outlines of the Animal Kingdom; Lyell's Elements and Principles of Geology; and the Geological Works of Hugh Miller, Buckland, De La Beche, Mantell, and Murchison.

V.—SCHOOL OF BELLES-LETTRES.

PROFESSOR L. L. PINKERTON.

The primary object of this Department is to make the student thoroughly acquainted with the laws, principles, and usages of the English Language, and to enable him to speak and to write it according to the style and usage of our best modern speakers and writers.

For this purpose, every student in this School is very thoroughly drilled in the structure of sentences; the nature and principles of figurative language; the different qualities of style, and the various kinds of writing; and also in the arts of Composition and Elocution. Written exercises and brief critiques on certain portions of the best English Classics are also required, especially of the more advanced classes.

Instruction in History and Political Science is also for the present connected with the course in English Literature and Belles-Lettres. The study of History in this Department is designed chiefly to illustrate the origin and progress of European civilization; the leading features of the English Constitution; and the theory, polity, and administration of the American Government. Some attention will also be given to Ecclesiastical History.

The Course of Instruction in Political Economy is conducted chiefly by lectures. Its object is to explain the nature of national wealth, and the laws which regulate its production and distribution. The illustrations are drawn chiefly from the legislative enactments and economical arrangements of different nations. But in this, as well as in the course on Constitutional and International Law, there is constant reference to the history, progress, and interests of the American people.

In this School there are four regular classes. The following is the prescribed course of study and instruction:

English Syntax and Prosody; History and Structure of the English Language; Elements of Rhetoric; Art of Criticism; Elocution and the Art of Conversation; Logic; Philosophy of Rhetoric; Critiques on Selections from the best English Classics; Original Essays and Orations; Forensic Disputations; History and Political Economy; and Constitutional and International Law.

TEXT-BOOKS.

The following Text-Books are used in connection with a full course of lectures: Fowler's English Grammar; Weber's Manual of History; Blair's Rhetoric; Kames' Elements of Criticism; Whately's Logic; Whately's Rhetoric; Campbell's Philosophy of Rhetoric; Wayland's Political Economy; Story on the Constitution; and Vattel's Law of Nations.

BOOKS FOR REFERENCE AND PRIVATE READING.

Gould Brown's Grammar of Grammars; Spalding's History of the English Language; Schlegel's History of Literature; Alison on Taste; Guizot's History of Civilization; Hallam's Middle Ages; Hallam's Literature; Hume's and Macaulay's Histories of England; Bancroft's History of the United States; Mill's System of Logic; Say's Political Economy; Gordon's Digest of the Laws of the United States; Rawle on the Constitution; Kent's Commentaries; and Wheaton on International Law.

VI.—SCHOOL OF MODERN LANGUAGES.

A Chair of Modern Languages has been created, and will be filled as soon as the funds of the Institution will justify it. But for the present the al-

bors of this Department are distributed, as far as practicable, among the Professors of the other Schools.

NORMAL DEPARTMENT.

This Department is designed to prepare young men for the profession of Teaching, and thus supply, as far as practicable, a very important want in our American schemes of education. The duties of the Department, for the present, devolve chiefly on the Professor of Belles-Lettres, who during the first term of each session, will deliver a course of lectures on the subject of Didactics, to all students in the Institution who desire to qualify themselves for this most useful and honorable calling. Parents and guardians who desire to obtain the services of competent Instructors of youth, can generally do so by applying to the President or to the Professor of Belles-Lettres a few weeks before the close of each session.

Regular Course of Study.

Several very important advantages are secured to the student by the preceding arrangement of Schools and Classes.

1. He may pursue to the very best advantage the study of Mathematics, Physical Science, or any other single course that he may choose, for a limited time.

2. Or he may pursue the studies necessary to a degree in a longer or shorter time, according as his age, ability, and pecuniary circumstances may render it most convenient for himself; the Faculty only reserving the right to direct his studies in such a manner as to prevent idleness on the one hand, and superficial haste on the other.

But as a Directory to those who may wish to complete the whole course of study, the following *order* is earnestly recommended. For the sake of convenience, the scheme is divided into a period of four years, which is about the time that will ordinarily be required to finish it. But no one will be permitted to graduate in *four* years, or in *six* years, unless he shall have attained to a respectable standing in all the Schools; and none will be unnecessarily retarded.

FRESHMAN YEAR.

FIRST TERM.

Mathematics.—Algebra, commenced.

Latin and Greek.—Virgil's Æneid, finished; Latin Grammar, including Prosody; Cicero's Orations; Liddell's History of Rome; Xenophon's Anabasis; Herodotus; Greek Grammar.

Belles-Lettres.—English Literature, commenced; History, commenced; Exercises in English Composition.

SECOND TERM.

Mathematics.—Algebra, finished; Geometry, commenced.

Latin and Greek.—Cicero's Orations; Livy; Latin Prose Composition; Homer's Iliad; Greek Prosody; Greek Prose Composition; Felton's Smith's History of Greece.

Belles-Lettres.—English Literature, continued; History, finished; English Composition.

SOPHOMORE YEAR.

FIRST TERM.

Mathematics—Geometry, finished; Application of Algebra to Geometry; Original Problems; Plane and Spherical Trigonometry; Practical Exercises in Trigonometry; Mensuration.

Latin and Greek.—Odes and Epodes of Horace; Cicero de Officiis, or Cicero de Senectute and de Amicitia; Latin Prosody; Latin Prose Composition; Roman Antiquities; Xenophon's Memorabilia, or Plato's Apology and Crito; Æschines on the Crown; Greek Prose Composition; Grote's Greece, (Vol. XI.)

Belles-Lettres.—Rhetoric; Principles of Eloquence and Oratory, by Lectures; English Composition and Elocution.

SECOND TERM,

Mathematics.—Surveying and Navigation; Practical Exercises in Surveying; Analytical Geometry.

Latin and Greek.—Satires and Epistles of Horace; Germania and Agricola of Tacitus; Latin Prose Composition; Demosthenes on the Crown; Thucydides; Greek Theses; Grecian Antiquities.

Belles-Lettres.—Elements of Criticism; English Composition and Elocution.

JUNIOR YEAR.

FIRST TERM.

Biblical Literature.—Biblical Literature; Mental Philosophy, commenced.

Physical Science.—Natural Philosophy.

Belles-Lettres.—Logic, commenced, with Practical Exercises in Logical Analysis; English Composition and Elocution.

Latin and Greek.—Annals of Tacitus; Homer's Odyssey; Latin and Greek Composition.

Elective Studies.—Differential and Integral Calculus; Hebrew; French; German.

SECOND TERM.

Biblical Literature.—Biblical Literature, continued; Mental Philosophy, finished.

Physical Science.—Chemistry.

Belles-Lettres.—Logic, finished; Philosophy of Rhetoric; Critique on some English Classic.

Mathematics.—Mechanics.

Latin and Greek.—Terence; Sophocles; Latin and Greek Composition.

Elective Studies.—Hebrew; French; German.

SENIOR YEAR.

FIRST TERM.

Biblical Literature.—Greek Exegesis; Evidences of Christianity; Elements of Moral Philosophy.

Physical Science.—Botany; Anatomy; Physiology and Hygiene; Zoölogy and Comparative Anatomy.

Belles-Lettres.—Political Economy; Forensic Disputations; An English Oration; Constitutional Law, commenced.

Mathematics.—Astronomy, with Practical Exercises, commenced

Latin and Greek.—Juvenal; Sophocles; Latin and Greek Composition.

Optional Studies.—Descriptive Geometry; Shades and Shadows.

SECOND TERM.

Biblical Literature.—Greek Exegesis, continued; Butler's Analogy; Elements of Moral Philosophy.

Physical Science.—Mineralogy; Geology; Agricultural Chemistry; Practical Analysis of Minerals, &c.

Belles-Lettres.—Constitutional Law, finished; International Law; Forensic Disputations; Commencement Addresses.

Mathematics.—Astronomy, finished.

Latin and Greek.—Cicero's Tusculan Disputations; Clouds of Aristophanes; Latin and Greek Composition.

Optional Studies.—Perspective; Civil Engineering.

ORDER OF DAILY EXERCISES.

HOURS.	CLASSES, ETC.	YEAR.	DAYS.
At 8 o'clock, A. M.	First Bell	.....	M. T. W. T. F.
At 8½ " "	Second Bell	.....	M. T. W. T. F.
From 8½ to 9 "	Religious Services	.....	M. T. W. T. F.
From 9 to 10 "	Senior Ethics	4	M. T. W. T. F.
From 9 to 10 "	Sophomore Mathematics	2	M. T. W. T. F.
From 9 to 10 "	Freshman English	1	M. T. W. T. F.
From 10 to 11 "	Junior Ethics	3	M. T. W. T. F.
From 10 to 11 "	Sophomore English	2	M. T. W. T. F.
From 10 to 11 "	Freshman Mathematics	1	M. T. W. T. F.
From 11 to 12 "	Senior English	4	M. T. W.
From 11 to 12 "	Freshman Latin	1	M. T. W. T. F.
From 11 to 12 "	Junior Mathematics	3	M. T. W. T. F.
From 12 to 1 P. M.	Senior Mathematics	4	M. T. W. T. F.
From 12 to 1 "	Junior English	3	..... W. T. F.
From 12 to 1 "	Sophomore Greek	2	M. T. W. T. F.
From 2 to 3 P. M.	Junior Physics	3	M. T. W. T. F.
From 3 to 4 "	Senior Physics	4	M. T. W. T. F.
From 3 to 4 "	Sophomore Latin	2	M. T. W. T. F.
From 4 to 5 "	Freshman Greek	1	M. T. W. T. F.
From 4 to 5 "	Junior Latin and Greek	3	M. T.
From 4 to 5 "	Senior Latin and Greek	4	..... W. T.
From 4 to 5 "	Modern Languages	.....	M. T. W. T. F.
From 3 to 4 P. M.	Library open	.....	Friday.
From 4 to 6 "	Faculty Meeting	.....	Friday.
From 6 to 10 "	Meeting of the Literary Societies	.....	Friday.
From 10 to 12 A. M.	Meeting of Philothean Society	.....	Saturday.
From 3 to 4 P. M.	Students' Prayer Meeting	.....	Lord's Day.

Terms, Examinations, and Commencement.

The University year consists of but one session, which, however, for the sake of convenience, is divided into two terms. The first begins on the third Monday of September, and ends on the first Friday of February; the second begins on the day following, and ends on the fourth Wednesday of June.

An Annual Recess is given from the twenty-third of December to the third of January, during which time every student is released from attendance at class; but is required to conform to all the other rules and regulations of the University, according to the full intent and meaning of his Matriculation Pledge; and at the close of the recess he is expected to return promptly to his regular recitations.

At the close of each term there is a public examination of all the classes, subject to such regulations as the Faculty may appoint. At which time there is also made a Report to the parent or guardian of each student, respecting his general conduct, application to study, scholarship, and attendance at recitations and morning prayers; and a copy of the same transferred to the Book of Records for future reference.

Candidates for the degree of A. B. are required to make known to the Faculty, at or soon after the beginning of their senior year, their intention of graduating; and to hand in to the Professor of Belles-Lettres an original oration before the first of November. These orations, with such changes and corrections as the Professor may suggest, are delivered by their respective authors, on the first Friday of February; and are regarded as a test of their attainments in English Composition and Oratory.

Immediately after the Intermediate Examination, the Faculty assign to the candidates for graduation the Addresses for the ensuing Commencement. These must be prepared and handed in to the Professors of Belles-Lettres and Languages, on or before the first of May. But in no case is this awarding of Commencement Exercises to be construed as a guarantee or pledge of graduation. The Faculty may at any time, for good reasons, reverse their decision; and any aberration of moral conduct, or failure in the final examination, may still deprive any one of the degree.

The Annual Commencement is held on the fourth Wednesday of June, and the Annual Meeting of the Board of Curators on the day preceding; each commencing at 9 o'clock, A. M.

Graduation.

It is provided that a student may graduate in any School of the University, on the terms and conditions prescribed in the Laws. Those that graduate in the Schools of Biblical Literature, Mathematics, Ancient Languages, Physical Science, and Belles-Lettres, and that shall have faithfully complied with all the rules and regulations of the University, will then receive the regular

degree of A. B. Candidates for this degree may, with the advice and consent of the Faculty, be permitted to study the Hebrew, or any one of the Modern Languages, instead of the Calculus.

A student may also be admitted to the regular degree of A. M., on the following conditions:

1. That he shall have first received the degree of A. B., and been at least one year after that a student of the University.

2. That his Term Reports for conduct, industry, and scholarship, while a student of the University, shall have been at least seventy-five per cent. of the prescribed maximum.

3. That he shall have completed at least three of the Elective studies, and such other branches as the Faculty may prescribe; and that he pay to the Library Fund a fee of ten dollars.

Other Bachelors of three years' standing may receive the Honorary Degree of A. M., on the payment of ten dollars to the Library Fund; provided, that they shall have maintained an exemplary and virtuous character, and that they shall have been admitted to some one of the learned professions. Candidates for this degree should apply to the President at least one week before the Annual Commencement.

Apparatus.

An extensive Chemical, Philosophical, and Astronomical Apparatus has been procured for the use of the Departments of Physical Science and Mathematics. The greater part is of English or French workmanship, from the celebrated establishments of W. & S. Jones, London, and Chas. Chevalier, Paris. In the Astronomical portion is one of Barlow's Planetariums, of the largest size. The University is well provided with all the means necessary to illustrate the laws and principles of Physical Science, the practical application of Mathematics, and the most important Astronomical phenomena.

Library and Museum.

The Library and Museum of the University are both small, but increasing. Several thousand dollars have recently been secured by the General Agent for the Library Fund; and all subscriptions obtained by him hereafter for the University, of an amount not exceeding one hundred dollars each, are designed to be added to this Fund. Donations to both the Library and Museum are also respectfully requested from the friends and patrons of Science.

Voluntary Societies.

There are connected with the University an Alumni Association, two Literary Societies, and one Religious Society.

The Alumni Association is composed of all the graduates of the Institution, whether under the *regime* of Bacon College, or of Kentucky University; and also of such other persons as, having left the Institution free of censure, may be elected members at any Regular Meeting of the Association. Its object is to revive and cherish the pleasing associations and reminiscences of college life, and to promote, as far as possible, the interests of the University. Its regular Annual Meeting is held on the afternoon of Commencement Day.

The Literary Societies are composed of students attending the University. They have regular weekly meetings for the improvement of their members in Literature and Oratory. Donations for their Libraries are respectfully solicited.

The Philothean Society consists of the religious students of the University. Its members also have weekly meetings for the purpose of reciting portions of the Holy Scriptures; reading moral and religious essays; delivering suitable discourses; and reporting on the progress of Christianity, and on the religious state and condition of the world generally. Contributions for the benefit of this Society are also respectfully solicited.

Boarding-Houses.

Students are permitted to select their own boarding-houses, subject, in all cases, to the approval and supervision of the Faculty. But no student is allowed to change his place of boarding for trivial reasons, nor until he has obtained permission from the Faculty; nor is he allowed to board at any house where intoxicating liquors are sold, or card-playing is practiced, or where the rules of decorum and good order are in any other respect disregarded.

Expenses.

For Tuition per session, in advance	$30 00
For Janitor's Fee, including Fuel, in advance	4 00

Besides these regular expenses, every new student is required to pay, once for all, a Matriculation Fee of five dollars. And an extra fee of ten dollars per session is also, for the present, charged for instruction in each of the Modern Languages.

The price of Tuition and the Janitor's Fee are the same in the Academy as in the University. But no Matriculation Fee is required of those whose studies are confined exclusively to the Academical course.

Good boarding can be had in respectable families at from three to three and a half dollars per week, including fuel, lights, washing, &c.

No allowance is made for loss of time, except in cases of protracted sickness; and students entering at any time are required to pay the fees of the entire session. Of this, it is hoped that no one will complain who reflects on the very moderate charges that are made; and especially when he understands that this regulation was adopted for the purpose of correcting sundry irregularities, of which professional educators have long had just reason to complain. Let all applicants then endeavor to enter the University at the beginning of the session, or as soon thereafter as possible.

Gratuitous Instruction.

Indigent and pious young men who desire to qualify themselves for the profession of teaching, or for the duties of the Christian ministry, may be admitted free of tuition. But they must, in all cases, pay the Matriculation, Graduation, and Janitor's Fees; and give to the Faculty satisfactory evidence of their good moral character, indigent circumstances, and honorable intentions.

To Parents and Guardians.

As no system of scholastic training can secure to young men the full advantages of a liberal education, without the most exact punctuality and rigid application on their own part, it is hoped that parents and guardians will cooperate with the Faculty in every way that they can to secure these essentials; and especially that they will see that their sons and wards enter the University and commence their studies at the beginning of the session; *that they do not miss even a single recitation by an unnecessary visit to their homes; that they return punctually at the close of the Christmas Recess; and that in no ordinary case they be permitted to leave the University before they are regularly dismissed at the close of the session.* At no other time will an honorable dismission be granted, without the especial application of the parent or guardian.

It is also earnestly hoped that parents will not permit their sons to bring to the University fire-arms, dirks, or any other kind of deadly weapon. It is time that the barbarous custom of carrying such instruments of death should be discouraged by every lover and promoter of Christian civilization.

Financial Scheme.

Another matter, worthy of the most particular attention of every parent and guardian, is the management of the student's finances. Thousands of our American youths are ruined physically and morally, temporally and eternally, by the folly of parents in committing to their sons, under circumstances of peculiar temptation, the means of becoming profligate. To avoid this

growing evil, and to place every student as far as possible beyond the reach of temptation, our scheme of education provides—

1. That no person shall, under heavy penalties, loan money, or sell any article on credit, to any student of Kentucky University, *without the written permission of his parent or guardian.*

2. That every parent or guardian, who cannot, in person, attend to the pecuniary wants and obligations of his sons or wards, while at the University, shall, unless excused for reasons satisfactory to the Executive Committee, be required to deposit at the beginning of each session, with our regularly appointed Bursar, J. W. CARDWELL, Esq., at least one hundred dollars for the benefit of each son or ward that he may send, during said session, to the University; and that such other remittances be made, during the session, as the wants of his sons or wards may require; without making it necessary for them to contract debts for books, boarding, or any thing else. It also recommends that all remittances be made *directly to the Bursar*, who is required to give bond and security for the faithful disbursement of all moneys received. according to the written instructions, or the otherwise known wishes of the parent or guardian.

It is earnestly hoped that parents and guardians will faithfully observe this regulation. By so doing they will greatly assist those who are laboring with one heart and one motive to make Kentucky University worthy of the confidence and patronage of its numerous friends and generous supporters.

But to guard as far as possible against all temptations to vice, and even against such as may arise from the neglect or oversight of parents, the scheme provides,—

3. That every student, except such as may, *for special reasons*, be excused by the Executive Committee, shall, on his arrival at the University, pay over immediately to the Bursar, all moneys, or drafts for money, which he may have in his possession, or which he may have brought to the University for any purpose whatever; and, moreover, that he shall make the same disposition of any and all remittances received by him at any time during the session.

It is proper to add, that the Bursar, J. W. Cardwell, Esq., has generously declined receiving any compensation for his services.

Discipline.

It is the aim of the Faculty to govern the students of the University by appealing to their conscience, formed and enlightened by the word of God. And it is hoped that in this way all severe and disgraceful punishments may be avoided. But no student will be permitted to remain in the University who is known to indulge in card-playing, intemperance, profanity, or any other vice or impropriety.

Site.

Harrodsburg, the seat of the University, celebrated for its fine mineral waters, and characterized by the morality of its citizens, is extensively and deservedly known to be one of the most salubrious and pleasant places in the West. There is no predisposing cause of disease in the vicinity; and the beautifully undulating country around is studded with farms in a high state of cultivation, and is traversed with turnpike roads in almost every direction. No inland town can be more accessible by public conveyances, and yet more free from the contaminating influences of great commercial places. At Harrodsburg is also located Daughters' College, one of the most flourishing and justly popular Female Seminaries in the Southwest. Parents may therefore enjoy the rare opportunity of having both their sons and daughters educated at this place, in all that is useful and ornamental.

TAYLOR ACADEMY.

Taylor Academy is under the general supervision and government of the Faculty, aided by as many Assistants as the wants and exigencies of the School may require.

The special design of the Academy is to qualify young men for the University Classes. But boys, twelve years of age, of good behavior, and who are acquainted with the Elements of an English education, way be admitted. They will be examined, and must prove themselves able to write a good legible hand; to spell and define English words in common use; to read English prose and poetry with ease and fluency; to answer Geographical questions respecting the natural features and civil divisions of the earth; to solve simple questions in the four Fundamental Rules of Arithmetic, and also in Vulgar and Decimal Fractions; and to repeat, with accuracy, all the Tables of Weights and Measures.

The Course of Instruction is as follows:

FIRST YEAR.

FIRST TERM.	SECOND TERM.
English Grammar and Modern Geography.	English Grammar and Modern History.
Arithmetic.	Arithmetic.
Sacred History and Greek Grammar.	Sacred History and Greek Grammar.
Latin Grammar.	Latin Grammar and Latin Reader.

SECOND YEAR.

FIRST TERM.

Ancient Geography and Grammatical Analysis, with practical exercises in Composition and Declamation.

Sacred History, Algebra, and Book-keeping.

Latin Grammar; Four Books of Cæsar.

Greek Grammar and Greek Reader.

SECOND TERM.

Ancient History and Grammatical Analysis, with practical exercises in Composition and Declamation.

Sacred History, Algebra, and Book-keeping.

Latin Grammar; Sallust's Conspiracy of Catiline; Virgil's Bucolics, and Two Books of the Æneid.

Greek Grammar; Greek Reader.

TEXT-BOOKS.

Cornell's High School Geography (Modern); Mitchell's Ancient Geography; Wilson's History of the United States; Ray's Arithmetic, Part III; Ray's Algebra, Part First; English Polyglot Bible; Butler's English Grammar; Parker's Progressive Exercises in English Composition; Goodrich's Ancient and Modern History; Mayhew's Book-keeping; Andrews and Stoddard's Latin Grammar; Andrews' Latin Reader; Anthon's Cæsar; Anthon's Sallust; Anthon's Virgil; Kühner's Elementary Greek Grammar; Jacobs' Greek Reader; Andrews' Latin Lexicon.

HOURS OF RECITATION.

HOURS.	STUDIES.	DAYS.
From 9 to 10 A. M.	Arithmetic	M. T. W. T. F.
From 10 to 11 "	1. English Grammar	M. T. W.
From 10 to 11 "	Modern Geography or History,	T. F.
From 10 to 11 "	Algebra and Book-keeping	W. T. F.
From 11 to 12 "	1. and 2. Sacred History,	M. T.
From 11 to 12 "	1. Greek	W. T. F.
From 12 to 1 P. M.	1. Latin	M. T. W. T. F.
From 2 to 3 "	2. Latin	M. T. W. T. F.
From 3 to 4 "	2. Greek	M. T. W. T. F.
From 4 to 5 "	2. English Grammar, &c.	M. T. W.
From 4 to 5 "	Ancient Geography and Hist.	T. F.

CALENDAR.

1861.

September	16.	Session begins.
November	29.	Anniversary Exhibition of the Franklin Society.
December	13.	Anniversary Exhibition of the Philothean Society.
December	23.	Christmas Recess begins.

1862.

January	3.	Christmas Recess ends.
February	7.	Orations by the Senior Class.
February	8.	Second Term begins.
February	22.	Celebration of Washington's Birth-day by the Literary Societies.
April	4.	Anniversary Exhibition of the Newton Society.
June	23.	Final Exhibition of the Newton Society.
June	24.	Final Exhibition of the Franklin Society.
June	24.	Annual Meeting of the Board of Curators.
June	24.	Annual Meeting of the Alumni Association.
June	25.	Commencement.
June	25.	Annual Addresses to the Literary Societies.

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